

Student: Ella

Academic Year: 2024 - 2025

8/3/24

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., measuring, addition/subtraction, fractions, weight, depth, length).
- Student worked on mastering new topics as introduced (i.e., wood working and window seat construction).
- Student continued to use problem solving mathematics skills in daily life applications.
- Student continued to conduct their own financial transactions to a level appropriate for their ability.
- Student continued to use mathematical concepts in free play as well as age appropriate math related media.
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student utilized online research and available materials to fabricate a window seat with cushion in their bedroom.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used available materials to create a window seat with cushion.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student was able to discuss concerns and comments around youngest student's proposed dog rescue.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Family continued to discuss the concept of youngest student rescuing their own dog for their upcoming 10th birthday including financial aspects of; responsibility involved with; veterinary care; and potential timeline. Youngest student's online research found one

potential suitable pup at a local animal shelter. Traveled to said location for a meet & greet only to find the dog was unavailable same day. Guide set next day appointment for meet & greet. Shelter staff described the potential pup; what was known of his history; his experiences while at the shelter; and offered youngest student the opportunity to explore their educational nook filled with dog literature.

8/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Oldest student interacted with riding instructor and other barn individuals during weekly riding lesson.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced (i.e., trotting and cantering positions on new horse, angles, speeds, pattern/lead leg).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; correct riding position and timing for posting).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., bit size, horse height/head size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to family's current boarding and lesson barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horseback riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Continued family discussion around Lucky and options for revisiting the Human Society shelter. Group discussion resulted in final decision for youngest student, guide and students' dad to travel with 2 of existing family dogs to meet chosen dog at the shelter. Traveled to shelter and found chosen dog barked at oldest dog resulting in shelter staff asking guide and youngest student to return on Tuesday, August 6th, at chose time to conduct a meet & greet with the animal behaviorist present.

8/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of kicks).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Traveled to local animal shelter for afternoon appointment and later to local martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student assisted in dog interaction at local animal shelter and at family home.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Oldest and youngest students along with guide, French Bulldog, and oldest student's puppy traveled back to dog shelter for third set appointment. Along with animal behaviorist, group and existing dogs interacted with Lucky. The result of the positive dog interactions culminated in bringing Lucky home.

8/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, waiver and documentation at Full Throttle Adrenaline Park).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; reading Full Throttle Adrenaline Park signs and concession menu; conversations with Full Throttle Adrenaline Park; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, head circumference, height, weight, percentages, points, levels, speed/mpg, distance, money).
- Student mastered new topics as introduced (i.e., new notes, patterns, percentages/fractions as well as angles, and use of variables in playing the violin; driving Go Kart at Full Throttle Adrenaline Park on indoor track as well as ax throwing and arcade area). Continued discussion of pervasiveness of math concepts and numbers across everyday life.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule given party timeframe, how to drive go karts, how to throw axes, arcade games).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of own online checking and savings accounts, ongoing calculations of money earned, work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., violin practice, artwork, digital drawing, go karts, arcade, ax throwing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app; age, height and reported weight for Full Throttle participation and safety equipment).
- Student continued to use measurement in practical situations (i.e., body measurements for safety equipment and go kart settings at Full Throttle Adrenaline Park; distance to ax target).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation,

observation, museum visits, group discussions, group experiences, classes and reading. Group travel to Full Throttle Adrenaline Park indoor activity place for middle student's birthday party celebration. Participants had the opportunity to try out an indoor Go Kart driving course with other members of the birthday party group as well as public participants; an ax throwing activity as part of two teams made up of birthday party participants; as well as various virtual reality and real life game options in the location's arcade. Scattered among these activities were breaks for slushies, soda or water drink breaks and food breaks (i.e., pizza and individually wrapped Bundt cakes). Students experimented with driving go karts, with ax throwing, with virtual reality, with arcade games, and with arcade play cards that required additional money be placed on the card to continue gaming. Middle student, older and younger students all described favorite moments, experiences and interactions.

- Student experimented with self-care activities (i.e., art) following group's return from Full Throttle birthday party.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled to Full Throttle Adrenaline Park for the second time in a previously unexplored part of their community. Group recalled stories of the one other time they had traveled to the same area for students' dad's birthday celebration.
- Student used maps and other resources to navigate local roads to travel to Full Throttle location.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussed how middle student had again chosen a community program to request donations for in lieu of birthday presents from extended family.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires, specifically when using the cooktop and oven.
- Safety guidelines for participation in activities at Full Throttle Adrenaline Park were reviewed individually and as a group both in writing and verbally by park staff.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, driving, ax throwing, arcade gaming, horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students each chose an activity upon returning home from middle student's birthday party celebration that was a good fit for their own self-care (i.e., art, electric scooter ride, online video exploring, nature time with horse) after the sound and activity levels of Full Throttle Adrenaline Park.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed past post-celebration reactions and ways to refill each members' energy/emotion cup. Each person chose a self-care activity that best fit their individual needs.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music at Full Throttle).

ART

- Student continued to create art through music. Student also used Procreate app to create original digital drawings.

ENRICHMENT

- Group will continue middle student's birthday celebration with gifts and dinner out at middle student's chosen location (i.e., Bravo) on actual birthday day.

8/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, restaurant menu and signs).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel for first time to a local restaurant, Bravo, for middle student's birthday.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music in restaurant).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Middle student chose to spend actual birthday with opening gifts in morning and sharing gifts given to siblings; assembling Legos during the day to create a movable Nintendo Mario Brothers set with TV, gaming console, and picture on TV; and going to dinner to a local restaurant. Other students engaged in activities with the gifts they received prior to joining in travel to the restaurant.

8/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, perspective, angles, months, horse feed measurements).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; timeframe for moving horses to a different barn and reduction in boarding cost).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (amount of food fed daily to each horse).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to discuss researched options for feed source, trailering option, and new barn accommodations for horse boarding.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Group discussed possible impacts of trauma in childhood development and behaviors observed in adulthood.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Group continued to discuss moving oldest student's, youngest student's, and guide's horse to another barn. Discussed vaccination requirements necessary to travel to a new barn as well as necessity for guide to set up next day equine vet appointment (i.e., to receive equine vaccines & Coggins for those horses guide does not have access to medical records). Oldest student, youngest student, and guide's same day riding lessons were not honored by current barn.

8/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, equine veterinary paperwork).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student, guide, and student's dad traveled to current horse boarding barn to discuss reasons for leaving with barn owner's spouse. Student also remained on premises to assist guide in collecting all tack and being present for needed equine veterinary appointments.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced (i.e., equine food measurements, Coggins blood draw and paperwork, learnings at martial arts).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, martial arts) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horses).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student observed equine veterinary appointments; Coggins paperwork and blood draw; equine microchipping; and other vaccinations.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to current boarding barn as well as martial arts studio.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Group discussion on communication skills, confrontation, assertiveness, boundaries, and unhealthy behavior.

9/1/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Group interacted with former barn friends/employees, current barn boarders & employees, as well as horse hauler while transitioning the family's horses to current boarding facility.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, supplement loading doses per horse size/weight).
- Student worked on mastering new topics as introduced (i.e., loading dose vs maintenance doses of equine supplements; doses per horse dependent on work load and weight; feed amounts measured and weighed to also match work load and weight).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; equine transition timing).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height and weight of horses for supplements, feed, trailering, stalls, etc).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with

guide on an ongoing basis.

- In preparation for horses transition to new boarding facility, group discussed and researched best practices for decreasing stress, maintaining gut health, and increasing overall wellbeing when introducing horses to a new environment, herd, and schedule. The group had traveled to purchase same feed products horses had been eating as well as introduced various supplements to address stress, hooves, and overall wellbeing. Guide and students read supplement instructions and created appropriate schedule to introduce loading doses of supplements. Group would also use increased barn time to support horses in their intro to new environment.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel with group to Hunter Springs Farm then to Rolling Hills Ranch.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussed safety around trailering horses and introducing to new environment.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, feeding, hand walking).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sewing, room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Assisted by several former barn members, group met transportation hauler at Hunter Spring Farm to load 4 horses; gather remaining horse tack and supplies; and say good bye to assisting barn members. Group traveled to now current barn, Rolling Hills Ranch, to meet hauler and introduce horses to new barn stalls/grounds.
- First day of more involved equine care due to transition back to former barn, Rolling Hills Ranch, from board and train location, Hunter Spring Farm. In preparation, group had traveled to purchase same feed products horses had been eating as well as introduced various supplements to address stress, hooves, and overall wellbeing. Guide and students read supplement instructions and created appropriate schedule to introduce loading doses of supplements. Group would also use increased barn time to support horses in their intro to new environment.

9/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Group traveled to local wave pool for third annual Labor Day dog swim with student's puppy for the first time. Student was responsible for checking in their dog, reading through rules/requirements, and animal handling during the event. Many pool staff, event staff, and participants interacted with student to ask about and try to pet puppy.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced (i.e., swimming with new puppy).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in practical situations (i.e., depth of pool water in feet and inches).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group chose to travel again to local county public wave pool to participate in dog swim event prior to staff draining the pool. Students were able to observe and interact with a multitude of other dog breeds and their owners. Group included oldest student's puppy for the first time.
- Group traveled to current horse boarding barn to feed supplements, groom, tack up, and ride

horses. Youngest student demonstrated grooming and hoof picking for middle student. Group appreciated the natural beauty of the farm as well as the wildlife and plants present (i.e., wildflowers, trees, grasses, various birds, turkeys, geese, bees, bugs).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel for family participation in dog swimming event at nearby wave pool. Group then traveled to current horse boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed same day national holiday, Labor Day; its meaning, and annual spot on the calendar.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. County official checked for required dog vaccinations and licenses upon arrival at county dog swim event.
- Group discussions of requirements for dog owners in Pittsburgh, PA and Allegheny County and requirements to participate in annual dog swim.

SAFETY EDUCATION

- Group discussion of pool safety. Group discussed the additional layer of pool safety when surrounded by unknown dogs both off leash and leashed. Students observed off leash dogs running, playing and knocking over humans. Group chose to try off leash swimming with 2 of their own dogs this year and found that both dogs chose to stay close to family members despite not being required to by a leash. Oldest student's puppy remained leashed due to ongoing training.

- Discussed safety and safety gear around horses while on the ground and riding.

PHYSICAL EDUCATION

- Student had regular physical activity aimed at developing health, coordination and strength. Group participation for second time in annual dog (and human) swimming event at local area wave pool. Group also groomed, tacked up, and rode horses.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ENRICHMENT

- Students participated for the third time in an annual dog swimming event at a local county wave pool. Group discussion of the many dog participants observed during event; differences in dog owners' expectations with dog behavior and dog handling; and family dogs' reactions to water/swimming (i.e., Newfoundland still appeared to love it, French bulldog appeared nervous with water and excited by people, Aussie appeared cautious and curious). Group experimented with off leash swimming for the first time and found it very successful. Students requested to again participate again next year and discussed option of also including family's fourth dog, Lucky.

9/3/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student was the designated person for their dog's same day vet visit for the dog's Bordetella vaccine and checkup. All questions and interactions were addressed to them as the owner. Student also interacted with dental staff at same day 6 month dental cleaning.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., determining tack sizes for horses).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group participated in 6 month dental cleaning where each person was asked to describe their observations on their dental health and hygiene. Discussed use of x-rays; developmental phases of teeth in human's lifetime; and reasons for dental hygiene.

- Student and guide engaged in veterinary appointment for student's puppy where general care was discussed as well as specific vaccinations, dental care, preventative flea/tick/heartworm medications, and timeline of future appointments.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Robinson Animal Hospital, Miracle Pediatric Dental Associates, and Rolling Hills Ranch.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog handling/walking; horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability (i.e., dental health, development, hygiene).

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music played at dentist).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills (i.e., owner decisions in dog's healthcare and training). Student prepared for their dog's upcoming Bootcamp Training where dog would be dropped off Friday, May 6th, and remain onsite for a 2 week period to receive training based on student's directives. Student will participate in individual training session at pick up to learn

how to implement dog's training at home.

9/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student met with Misty Pines' staff to discuss and prioritize student's puppy's training goals at Boot Camp drop off.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and sewing creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, sewing) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., sewing project and pattern created).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Discussed student's dog's care and training goals. Misty Pines' staff offered education into dogs, in general and Australian Shepherds, in particular.
- Student took on primary role in treating their horse, Daniel's, head laceration per vet recommendations as well as continued to treat his skin condition (i.e., rain rot).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Misty Pines Dog Boarding and Training as well as Rolling Hills Ranch.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog walking, horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sewing, digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills (i.e., prioritizing dog's training goals while at Boot Camp).

9/7/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and participants; interactions with barn staff, boarders, and farriers).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced (i.e., angles for equine hooves in farrier work).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., estimated shoe sizes of horses).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to observe their experiment of growing an onion indoors. Discussed observed inches of growth in form of sprouting greenery on top of onion as well as inches of root growth from the bottom. Student devised experiment after viewing similar experiments

online.

- Family horses participated in first farrier visit with new farrier at new boarding barn. Farrier open to discussion and questions as well as educating group members about hooves, farrier work, and horses.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed online image of French painter, Claude Monet, posing by what is described as his water lily pond in 1905 Giverny, France.
- Student used maps and other resources to navigate local roads to travel to Rolling Hills Ranch and local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.
- Group discussed online image of French painter, Claude Monet, posing by what is described as his water lily pond in 1905 Giverny, France.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).
- Group discussed online image of French painter, Claude Monet, posing by what is described as his water lily pond in 1905 Giverny, France.

9/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student participated in annual wellness exam and introduction to new primary care physician/practice. Student filled out introductory paperwork and questionnaires; interacted with practice staff for initial bloodwork, height/weight, and BP; and voiced concerns and questions to new physician.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, schedule, blood pressure measurement, weight/height).
- Student worked on mastering new topics as introduced (i.e., blood pressure measurement and comparison with healthy parameters).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, creating daily schedule).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height/weight measurements using physician's scale).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with

guide on an ongoing basis.

- Student participated in new patient annual wellness exam with new primary care physician. Discussed overall wellbeing, nutrition, exercise, movement, hydration, student concerns, human development, human skeleton, and practice's literature and organ models. Student and guide updated necessary vaccines while there.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed next day travel from home location to Harrisonburg, VA and possible route (i.e., PA, WV, MD, VA).
- Group discussed 9/11 in New York City as well as other areas affected (i.e., Washington, DC; PA) and guide's experience at the time in Austin, TX.
- Student used maps and other resources to navigate local roads to travel to Connected Health practice location.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history and significance of 9/11 for the United States and what followed in the world.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student participated in thorough annual wellness exam with new primary care physician.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group continued to discuss and prepare for next day travel to Harrisonburg, VA to celebrate students' paternal grandmother's 70th birthday.

9/12/24

ENRICHMENT

- Group traveled from Pittsburgh, PA to Harrisonburg, VA via the states of PA, WV, MD, and VA. Group traveled in a Chevy Suburban rental leading to discussions around vehicles, car manufacturers, shared vehicle design/engines/components, and automotive history. Middle student was able to identify several car models observed during trip.
- Students had access to students' dad's satellite internet connection during travel. Group discussed system, ways to connect to, and research or apps they would be using during the drive. Group viewed various vehicles, wildlife, flora, and alternate forms of energy (i.e., windmill farms, solar panel farms). Group discussed upcoming federal election noticing signs supporting various candidates along the travel route. Discussed common "blue" vs "red" zones; the different parties; and upcoming candidates.
- Group was able to stay at Massanutten Resort in Harrisonburg, VA. Group engaged in several activities (i.e., community center pool, ping pong tables, waterpark) as well as experimented with new foods at the resort's restaurant options.
- Group learned about both family history and history around year students' paternal grandmother was born. Students participated in many discussions and interactions with extended family members as well as resort staff and guests. Students brought books, Legos, crafting supplies, and technology to use during self-care or individual time. Students each were successful in their self-care efforts experimenting with social engagement/activity and disengaging to self-regulate and decompress.
- Group's return trip seemed to take a more direct route and all noted the faster return time.

9/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student participated in follow up appointment with equine veterinarian for their horse. Student described treatment provided to date and observations of improvement. Vet recommended continued treatment for horse's eye.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student assisted in measuring out and filling horse feed bags per designated measurements.
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., baked cookies) and other practical situations (i.e., horse feed).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in follow up appointment with equine veterinarian for their horse.

Student described treatment provided to date and observations of improvement. Vet recommended continued treatment for horse's eye. Observed vet flushing horse's tear duct in attempt to dislodge any debris and location of said duct in horse's nasal passage.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to current horse boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse maintenance and care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed similarities and differences between human and equines (i.e., tear ducts, skeletal system, joint similarities, hoof/nails, etc.).

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/17/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student chose to travel to current horse boarding facility and interacted with both barn staff and fellow boarders.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, pole height, riding pattern).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; pole height and jumping length from pole).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student experimented with riding youngest student's pony at current boarding facility. Student also chose to try jumping both cross rails and low poles.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local horse boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Continued ongoing discussion of riding safety.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, maintenance, and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

9/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student traveled to local dog training/boarder facility to discuss their dog's Boot Camp stay and participate in an individual lesson to demonstrate all their dog had learned.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced (i.e., speed, timing, location of dog, dog position in newly learned behaviors/training).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; dog training with reward system).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student chose to purchase a new gentle leader for dog walking and matching leash at the training facility.
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., gentle leader size for their dog).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student read through training paperwork (i.e., observations, effectiveness rating, scale of difficulty, daily report) and discussed with trainer. Student then had the opportunity to participate in an individual training lesson to learn all the new things their dog had learned. Student and their dog also tried out the agility equipment throughout the large training area.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Misty Pines Dog Training Facility.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, dog training and care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student described continuing to use drawing, particularly digital drawing with an Apple pencil in Procreate, as a winding down tool to relax prior to bedtime.

9/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, miles).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; distance walked in neighborhood walk).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to experiment with their dog's recent training skills by taking her with a neighborhood walk.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog walking).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

9/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student used Uber Eats to order in food for group.
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed Hamilton and the historical information shared in the performance. Students described how they had viewed online clips of other performances and had listened extensively to the songs from the musical. Students recited several verses from different songs they had memorized.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Group again used Hamilton to discuss different levels of government.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., demonstrated martial arts skills for students).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Group discussed the musical Hamilton and several students sang portions of the songs from the musical. Group requested to attend future Hamilton performance as well.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

9/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student engaged in interactions with saddle/tack store staff, restaurant staff, and their martial arts instructor and classmates.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced (i.e., sizing and fitting of horse saddle, bit, bridle, reins, and saddle pad).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; martial arts skills).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horse saddle and tack sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Dover Saddlery, Shady Acres Tack Store, Firebirds restaurant, and martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, Apple music during car travel, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills.

- Group traveled to multiple tack stores to research fitting saddles, saddle pads, bridles, reins, bits, and halters for their horses. Group chose to follow up long research shopping trip with a meal out at a local restaurant. Group picked up middle student and traveled to Firebirds for a late lunch/early dinner. Each student read the menu and was able to request a chosen food dish. Group discussed cost of meal, percentage of cost that goes to tip for good service, and tipping practice in general.

9/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; combining bridle, reins, and bit with appropriate tools).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horse tack sizing, tack Chicago screws).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and

the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to current horse boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Guide set up saddle fitting and education with Shady Acres Saddle/Tack Store employee, Andy, for 11 a.m. on Tuesday, October 1st. Guide and youngest student will travel to Shady Acres to gather additional pictures of saddle options. Guide will text all pictures taken to Andy who will bring said saddles to saddle fitting and education appointment.

9/28/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

9/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, ATV speed, ATV park map).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; determining ATV speed for various terrains; angle and pressure to ratchet strap the ATVs into the trailer).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ATViing) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., ATV safety equipment size for head circumference).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to experiment with different terrains, speeds, and braking patterns when driving at the Ben Franklin Shooting Range ATV park.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads on outing with oldest student and students' dad to BFSR ATV park. Oldest student, youngest student, and guide traveled to current horse boarding facility.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed online image reportedly of Miss America 1924 and the differences in today's beauty constructs.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Middle and oldest student described discussion around federal election campaign signs on way to ATV park.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed ATV safety, ATV park rules/etiquette, and safety equipment.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing and exploring the ATV park on foot; horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's

playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student chose to participate in ATV riding with middle student and students' dad. Youngest student requested to spend time with guide doing activities at home. Youngest student and oldest student later requested to see what it was like to horseback ride in the outdoor arena at night and did so. Both reported enjoying it greatly and observed neither of their horses appeared spooked or uneasy.

9/30/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/1/24

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Guide showed oldest student photos and videos taken during saddle fitting and education. Discussed information shared by saddle store employee; types of saddles viewed at fitting; and saddle and saddle pad chosen by youngest student.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Traveled to local martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.

- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Youngest student reiterated observations made during car travels involving signs for upcoming presidential election.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used printed image of Zora as inspiration for their original canvas acrylic painting. Student was able to complete their artwork same day.

ENRICHMENT

- ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. After considering option student chose to remain at home while youngest student and guide participated in saddle fitting and education as well as additional travels during the day. Student opted to focus on horse artwork and prepare for evening's martial arts class.
- Youngest student, guide and oldest student learned of death of a fellow boarder's horse, Zora. Group discussion around options to honor and remember Zora as well as perhaps help a little with fellow boarder's grief. Oldest student chose to create an original painting on canvas depicting Zora for fellow boarder. Youngest student brainstormed options and chose to create an original candle asking guide to take them to purchase necessary supplies. Guide chose to print out a picture of a group ride taken with Zora and the fellow boarder during healthier days. The picture will be put in a frame and a card will be purchased. Group also chose to purchase a wind chime engraved with a saying about Zora so that fellow boarder can think of her whenever it chimes.

10/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, math content during math club meet up).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student participated in hair salon hair appointment (i.e., listening, answering questions, providing inspiration image, collaborating about color/cut).
- Student also participated in first meet up of Math Club with middle student and students' dad.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, saturation, chemical combinations).
- Student worked on mastering new topics as introduced. Oldest student and middle student chose to participate in first meet up of Math Club led by students' dad. Students requested to learn about Algebra, computer coding, and math necessary to be able to do so.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; Math Club).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps; Math Club).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student learned more about hair stylist homeschooling background and the chemistry behind

finding the best fitting color dyes for each client.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to current hair salon location.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Hair stylist asked if student and guide would like to participate in upcoming nonprofit fundraiser for PAAR (i.e., Pittsburgh Action Against Rape) or Ink For Impact as volunteers.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed current social climate and upcoming federal elections with hair stylist.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at salon).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student expressed interest in volunteering at upcoming Ink For Impact and requested guide sign them both up to do so. Guide will complete online forms with student's assistance. Additional information discovered through ongoing discussion with stylist.

10/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/4/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student spent majority of day at current boarding barn interacting with barn staff, fellow boarders, and riding friends.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, saddle fit, trail ride distance).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horse dimensions, tack sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to experiment riding several horses over course of day over varying terrain and both bareback and with saddles. Student trail rode bareback with a riding friend to better learn a map of off property trails available. Student later rode with guide in the outdoor arena with a new saddle and tack. Student described observed differences in location, comfort, feel

of ride, and in horses.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Continued discussion around horseback riding safety.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, Apple music during car travel).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used photography (i.e., Between the Ears picture) to document same day horseback riding.

10/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student and guide participated as volunteers at Ink For Impact, a fundraising event for PAAR, or Pittsburgh Action Against Rape. Student assisted assigned tattoo artists for block of time (i.e., interacting with and signing up clients; instructing clients on paperwork prior to appointment time; cutting out stencils; getting any supplies needed by artists; providing food/beverages for artists). Following volunteering time slot, student and guide walked around event interacting with other vendors and participants.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, stencil size, cost of food/beverages).
- Student worked on mastering new topics as introduced (i.e., stencil printer, tattoo stencil sizes; app artists used to create tattoo images and stencils, technology used at event).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, budget vs purchases at Ink For Impact event).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, Ink For Impact event) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., stencil sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student experimented with volunteering time for a nonprofit. Student and guide participated as volunteers at Ink For Impact, a fundraising event for PAAR, or Pittsburgh Action Against Rape. Student assisted assigned tattoo artists for block of time (i.e., interacting with and signing up clients; instructing clients on paperwork prior to appointment time; cutting out stencils; getting any supplies needed by artists; providing food/beverages for artists). Student offered to independently order and purchase food/beverages for the artists.
- Following volunteering time slot, student and guide walked around event interacting with other vendors and participants. Student was able to try screen printing a poster for the first time. Student purchased several pieces of handmade jewelry at the event also. Student observed their experience and offered feedback after returning home. Student stated they may participate without volunteering next year and were able to offer reasons for (i.e., sound level; responsibility and nervousness around; impact on introvertedness, desire to support).
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student and guide used Uber with maps and other resources to navigate roads to previously unknown Spirit restaurant where same day event was located.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student was able to see and hear about an older section of Lawrenceville as well as the history of PAAR in Pittsburgh.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student fulfilled volunteer role at same day Ink For Impact event benefitting the nonprofit organization, PAAR or Pittsburgh Action Against Rape.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

Discussed funding in form of federal and state grants for sexual violence programs.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussed fire safety at event location including emergency exits and reported fire marshal occupancy limits.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, getting whatever artists needed at event).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed age restrictions for tattoos and piercings.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music played at venue).
- Student attended or viewed live performances when available. Band performed during same day event.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching, digital art).
- Student also participated in screen printing a poster for first time with available tools and paint at Ink For Impact.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student participated in volunteering at Ink For Impact to benefit PAAR, or Pittsburgh Action

Against Rape. Student described the event, their responsibilities, people and artists met, as well as vendors to rest of the group upon returning home. Student also described their experience Ubering with guide. Guide showed student how to share their ride with someone so that another person knows where they are and when they arrived.

10/7/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., baked brownies) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed guide's final follow up appointment with orthopedic surgeon. Discussed calf muscle tear; physical therapy and treatment (i.e., rest, ice, raise, compress, not surgery candidate, crutches when needed); and orthopedists final recommendations (i.e., do what doesn't hurt, no more restrictions).
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed location of Boutique La Passerelle, a small independent shop in downtown Pittsburgh.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to engage in rest and self-care activities. Same day martial arts class attendance canceled at their request.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability (i.e., calf muscle, muscle tears, impact of tears on gait).

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group discussed idea of honoring local business woman, Adele Morelli, who recently died during her international travel. Adele was owner of Boutique La Passerelle, a small independent shop in downtown Pittsburgh, known for its beautiful, unique clothing and its very positive, cultured owner. Discussed grief, ways to honor those who die, and idea of supporting Adele's family by purchasing a final piece of clothing. After discussion oldest

student and guide chose to go to shop to pay respects on Friday, October 11th.

10/9/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., jewelry sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Youngest student, guide and oldest student traveled to local crystal shop to explore geological findings representing Brazil and other countries around the world. Students read descriptions and labels of each type of rock as well as potential properties associated with each. Students explored book available for purchase, candles, handmade jewelry, essential oils, feathers, and cards. Group was given a calendar of upcoming shop events. Group walked down the street to also shop at Grandpa Joe's Candy Store where students chose to

experiment with unknown candies as well as previously purchased candy/beverages.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Well Oiled Canonsburg location and Grandpa Joe's Candy Store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the history of certain candy and candy brands as well as beverages found at the candy store.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare. Focused on nutritional balance particularly after shopping at candy store.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in stores).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.

- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Students requested field trip to Canonsburg to visit crystal shop and candy store. Discussed choosing activities that bring joy. Middle student requested to remain at home with students' dad to meet up with online friend at predesignated time. They offered list of candy options if anyone wanted to purchase for them.
- Student agreed to donate their old saddle to current boarding barn that has a public riding portion and whose horses enjoy extra tack.

10/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student attended first Quest appointment for blood draw per PCP. Student used iPad to sign in; interacted with Quest staff; and participated in successful blood draw.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, blood draw amounts).
- Student worked on mastering new topics as introduced (i.e., units of blood drawn for testing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., units of blood drawn).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in first Quest blood draw per PCP. Student was able to discuss and learn more about blood testing, amounts needed, and methods implemented for those who have

trouble with needles. Student prepared for blood draw with quality sleep, hydration, nutrition, and distraction aids (i.e., stuffed animal and fidget). Student was permitted to lie in a comfortable reclined chair in a dimmed, quieter area of the facility rather than sit upright in a hard chair. Student reported observing that the self-care techniques used and the quiet area both assisted in decreasing their nervousness. They stated they did not experience dizziness.

- Student conducted research into the racing history and lineage of their retired OTTB (Off The Track Thoroughbred) rescue horse. Student shared findings.
- Guide attended early morning equine veterinary appointment for oldest student's horse who needed an x-ray. A successful x-ray of horse's head was taken and vet reported the horse was indeed recovering from a fractured orbital bone. Per vet recommendation, guide and oldest student will continue pain management and eye observation until otherwise healed. Guide relayed information and treatment protocol to group.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Quest and later to martial arts studio.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about blood draws, blood testing, blood type, and techniques to counter fear of needles.
- Student continued to learn about the human body, at a level appropriate for their age and ability (i.e., self-care techniques).

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ENRICHMENT

- Student and guide will follow up with PCP once bloodwork results report is available.

10/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student and guide traveled to local independently owned downtown boutique to honor memory of owner for final days before closure. Final sales viewed opportunity to carry on owner's beautiful legacy/memory as well as support her family members financially. Student interacted with fellow shoppers and owner's family/friends.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student created bat sewing pattern and completed original sewing project independently. Student also chose to independently research, design, purchase materials, prep materials, and build shelves for their room.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Discussed wildlife viewed and photographed at current boarding barn (i.e., turkeys).
- Student chose to independently research, design, purchase materials, prep materials, and build shelves for their room.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local downtown boutique, local Lowes, and current boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history of local independently owned boutique in Pittsburgh as well as the Peruvian influences of first owner. Observed during field trip to boutique the particular shopping area of its location.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss upcoming presidential election.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care, shelf building).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used purchased materials (i.e., wood boards, angled shelf brackets for holding, bolts) to cut, arrange, and affix created shelves to bedroom wall.
- Student created bat pattern before cutting existing materials, sewing parts together, and stuffing to form cute original stuffed bat.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills (i.e., bat sewing project, bedroom shelving project).
- Student and guide attended final opening of Boutique La Passerelle, a small independent shop in downtown Pittsburgh. Student was able to observe and interact with other individuals remembering the now deceased owner, Adele Morelli, as well as offer condolences to her family and close friends.

10/12/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/13/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/14/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/16/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/17/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/18/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/19/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/20/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/21/24

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history of elections in U.S.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students engaged in discussions around electoral college; voting in the United States and globally; and the different political parties in the U.S.

10/22/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with paternal grandparents and Trax Farm staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division; pumpkin weights, cost, and numeric label).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, pumpkin shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, pumpkins) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in practical situations (i.e., size/weights of pumpkins).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group traveled with paternal grandparents to local farm with pumpkins and fall festivities. Group explored the wide variety of pumpkins, squash, and fall plants available at the farm. Discussed prior visits to farm for pumpkin picking and varying weights of past choices as well as students when they climbed on piles of pumpkins. Students observed size/price scale set up for pumpkins and determined how large or small their choices would be. Students

noted the textures, colors, and shapes of the different squash varieties. Middle student was able to share facts learned about the make/model of the tractor parked in the pumpkin area.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local pumpkin farm.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history of Trax Farm.

CIVICS

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Students engaged paternal grandparents in discussion around presidential election.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Students described fire safety tools and locations for paternal grandparents (i.e., fire blanket, fire extinguishers, hand extinguishers).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, pumpkin play).
- Student requested guide cancel today's martial arts class so that they could continue to enjoy time with their paternal grandparents.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music at farm).
- Student continued to have the opportunity to pursue their own musical interests. Student discussed previous experiences with guitar, piano, and violin with paternal grandmother.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Youngest student requested to explore city zoo for their 10th birthday and had requested to invite paternal grandparents from Virginia. Youngest student outlined chosen birthday activities to include barn to show grandparents their horse, zoo, and then birthday dinner at their favorite restaurant, Eat N Park. Youngest student requested to have a birthday dessert at home afterwards.

10/23/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with current boarding barn staff, paternal grandparents, zoo patron).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division; zoo entrance fees dependent on age, zoo animal size/weights, food prices at concession stand, souvenir shopping; restaurant prices).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; zoo educational queries and zoo visit in general).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, zoo trip) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in practical situations (i.e., size comparison to certain zoo animals per measuring sticks set up on grounds).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Youngest and oldest student introduced their horses to their paternal grandparent. Students demonstrated ground manners with their horses and discussed the horses' histories, behaviors, and personalities.

- Group traveled with paternal grandmother to Pittsburgh Zoo & Aquarium per youngest student's birthday activity request. Group discussed paternal grandfather's choice not to participate due to current health issues. Group used zoo map to explore and discussed the animals present throughout the zoo and aquarium. Per students request group also explored several souvenir shops within the zoo.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to current horse boarding barn, Pittsburgh Zoo & Aquarium, and Eat N Park restaurant.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Youngest student had chosen to again request donations to a preferred nonprofit.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., explored zoo and aquarium on foot; horse and dog care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed joints and skeletal system as the human body ages particularly the knees like those of paternal grandfather.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's

playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at restaurant).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Students introduced their horses and current boarding barn to paternal grandparents. Discussed differences from grandparents previous visit as well as history and information about current horses.
- Group traveled with paternal grandmother to Pittsburgh Zoo & Aquarium per youngest student's birthday activity request. Group discussed paternal grandfather's choice not to participate due to current health issues. Group used zoo map to explore and discussed the animals present throughout the zoo and aquarium. Per students request group also explored several souvenir shops within the zoo. Group discussed previous visits, zoo set up when guide was young, animal facts, and observations of other zoo patrons.
- Group also traveled to youngest student's favorite restaurant, Eat N Park, for their celebratory birthday dinner.

10/24/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/25/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/26/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued ongoing project of creating digital characters and their story lines.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, perspective, angles, proportion, symmetry, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horseback riding, craft store shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies). Student participated in purchase of crafting supplies.
- Student continued to use mathematical concepts in free play (i.e., artwork, shopping, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., fabric measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, youngest student, and guide traveled to current boarding barn where both students participated in trail ride with several friends. Students groomed and tacked up their horses. Youngest student was able to continue observing their feelings/thoughts around their new tack and saddle. Students also got to experiment with on property trail ride with their

horse that involved friend riders on different mounts. Students successfully rode their horses.

- Student researched crafting projects and created a list of supplies needed. Student traveled to local craft/fabric store to explore options in person; measure out supplies; and purchase said supplies.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to current boarding barn and local Joanne Fabrics store.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Continued to discuss horseback riding safety particularly in new situation where guide did not go with students.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding; walking).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music in store).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student used a variety of media to make creations of their own choosing. Per oldest student's

request, group traveled to Joanne Fabrics store to purchase a variety of supplies for upcoming craft and art projects for students.

- Student shared current versions of online digital characters they had created in the iPad app, Procreate, describing the naming and story context given to the characters as well.

10/27/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

10/28/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selections, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Barnes & Noble staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division; budget vs prices of books).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; budget and shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies). Student participated in purchasing several books and a tarot card set.
- Student continued to use mathematical concepts in free play (i.e., artwork, shopping, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Discussed questions asked, education given, and recommendations made at same day farrier appointment for all family's horses.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Barnes & Noble's bookstore and current boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in book store).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

10/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to continue with in home dog training with their Australian Shepherd puppy. Youngest student asked to join in during play break.
- Student and guide traveled to current dermatologist for student's initial visit. Student was able to ask questions, read literature, and offer their observations around their skin care concerns. Dermatologist examined student and offered an agreed upon treatment plan.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to new dermatologist's office and later to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student increased knowledge around skin concerns, eczema, and a variety of treatment options.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, Apple music in car travels).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., furry creation; digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student continued to work on a possible furry body suit costume starting with the head. They have worked on and off on this project throughout the fall.

10/30/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, oven temp for pumpkin seeds).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, furry projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student used measurement in cooking (i.e., pumpkin seeds and pieces) and other practical situations (i.e., to determine which pumpkin belonged to whom dependent on size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group chose to carve and decorate pumpkins. Group discussed pumpkin seeds, other plant seeds, the edibility of pumpkin seeds, and ideas for pumpkin decorating. Some students chose to search online for inspiration and others used existing character concepts. Discussion around whether oldest student's dog could ingest pumpkin or pumpkin seeds. Group researched answer online.
- Group discussed self-care and the 5 senses. Each member described their preferred type(s) of

self-care (i.e., smelling lavender; feeling softness or handling sand; looking at beautiful pictures; tasting favorite chocolate; etc.). Group discussed prior teen groups guide had led including activities to release emotions (i.e., batting cage, breaking a plate as part of art project). Students requested to see how smashing a pumpkin felt with an extra pumpkin. Group transitioned to back yard, gathered safety glasses and tools, and experimented with activity. Each member reported back on their observations rating the activity positively.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed safety measures when using sharp tools and cutting implements.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., pumpkin carving; pumpkin smashing activity).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., furry costume). Student used foam, eye inserts, cutting implements, and markers to sculpt the beginnings of a furry costume head. They also used stuffing and fabric to sew teeth for their creation.
- Group decorated pumpkins.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills.

- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Students discussed next day trick or treat. Youngest student expressed an interest in participating in trick or treating. Middle student agreed to go with youngest student. Both asked to walk without a parent in the neighborhood. Oldest student stated they would be assisting in handing out candy with guide.

10/31/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, current dog size).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and dog costume).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., to create dog costume).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to experiment with a dog costume for their own dog this year. Student gathered supplies, measured dog, and attempted to create a ghost dog costume. Student showed off results to rest of group.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student's same day martial arts class was canceled due to Halloween.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Youngest student shared their trick or treat candies with group.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used a white sheet, measuring tools, scissors, and a pencil to create a dog ghost costume appropriate in size for their dog.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Middle student was able to vocalize to the group their actual preference around Halloween participation. Group discussed each member's ability to vocalize their true interests; set boundaries; recognize emotions; and engage in emotional regulation. Discussed the differences in present dynamics versus previous years of similar situations. Discussed observed independence and differences in approaches of each group member.

11/1/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division; budget vs tack prices).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; tack purchases).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., tack sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Discussed needed supplies for current horses including bell boots and reasons for.
- Experimented with off property trail riding with student's older horse and guide's horse. Observed wildlife, plants, and trees during ride.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Dover Saddlery store and current boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group researched and discussed 2022 U.S. quarter with Nina Otero-Warren on it.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed federal government and the making of U.S. coins.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Revisited trail riding in Pennsylvania during hunting season and riders safety.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and trail riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

11/2/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

11/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, youngest student, and guide participated on an on property trail ride with several other fellow boarders. Given the terrain (i.e., deep mud) youngest student requested and rode one of the barn's riding program horses instead of their own.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world

through travel, maps, play and stories. Observed and discussed the city of Pittsburgh view available at the top of an on property hill at the boarding barn.

- Student used maps and other resources to navigate roads to travel to current boarding barn.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Guide signed safety release for youngest student to participate in trail ride. Discussed as group.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

11/4/24

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group continued to discuss presidential election on November 5, 2024; the voting system for the U.S. and different methods of using it (i.e., mail in vs in person); red vs blue states, swing states, and predictions; the candidates, their platforms on which they are running, and their running mates. Group continued to follow the race until it was called. Discussed and processed the impact and fallout of the election.

11/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student, guide, and student's PCP held virtual review of student's recent bloodwork results and the associated medical report. Student was able to voice questions and concerns. A treatment plan was proposed and agreed upon. Follow up will occur in 6 months.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco,

alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., furry head; digital art, visual & written character creation).

ENRICHMENT

- Group continued to discuss recent election and groups potentially most affected by the change in administration.

11/7/24

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, yards/feet).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, fabric store shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, martial arts) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes; fabric needed).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work independently furry costume. Student shared progress and discussed additional materials needed requesting to go to the fabric store. Student continued to research and gather ideas/inspiration from online content. Student and guide traveled to fabric store to gather additional materials and explore other crafting options.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local Joanne Fabrics store and later to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to work on furry costume adding faux fur materials and a sewn nose to furry head.

ENRICHMENT

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with fabric store staff and patrons; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to work within black belt program at Premier Martial Arts studio. Student participated in belt test and was able to advance to red belt color. Discussed expectations for future belt tests as well as advancing color system with martial arts instructor.

11/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student continued study and creation of original furry costume.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., furry head dimensions).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued research and creation of furry costume. Student chose this as main focus for the day.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used previously purchased materials to continue work on furry costume head. Student created faux fur blue star for white faux fur neck piece and combined the two before affixing it to the furry head.

11/9/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student continued study and creation of original furry costume.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., furry head dimensions).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued research and creation of furry costume. Student chose this as main focus for the day.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used previously purchased materials to continue work on furry costume head. Student removed outer fur pieces and nose piece from head to work in more detail with the mouth area. Student created mouth lining with felt material, added sewn teeth, and created a sewn tongue of soft pink fabric.

11/10/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

11/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world

through reading, research, discussion and possibly field trips. Discussed individuals in extended family who served in military in the past as well as wars during these service periods. Discussed past use of draft to build U.S. military forces.

CIVICS

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed same day federal holiday, Veterans Day.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

11/12/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

11/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student continued study and creation of original furry costume.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., furry head dimensions).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued research and creation of furry costume. Student chose this as main focus for the day.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student's same day martial arts class was canceled.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student used previously purchased materials to continue work on furry costume head. Student added outer fur pieces and nose piece back to furry head and completed faux fur ears. Student then began adding accessories (i.e., decorated balls and bows on ears) as well as painted eye inserts created with plastic inserts, cut mesh, and paints.

ENRICHMENT

- Oldest student and youngest student chose to engage in cooperative play with online global game, Sky. Discussed exposure to different languages through this game as well as getting to know individuals from around the world in this cooperative environment. Students worked together to progress in game.

11/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; gaming).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student's same day martial arts class was canceled.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ENRICHMENT

- Oldest student and youngest student continued to engage in cooperative play with online global game, Sky.
- Guide offered travel to Tractor Supply. Oldest and youngest students declined while middle student asked to come with to explore the different tractor supplies, vehicle, and tools sold there.

11/15/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interacting with staff and patrons at hair salon).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, chemistry combinations).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, furry costume) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., hair length, inches cut).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in same day hair salon appointment. Student researched cuts/colors online and brought chosen images as reference for hair stylist. Discussed aftermath of recent election and observations of impact on city, friends, and community organizations. Student experimented with photography to capture images of stylist's dog, Daisy.
- Student continued to assist in care, grooming, and riding of family's horses.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Thomas Allen salon and current boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss aftermath of recent election and observations of impact on city, friends, and community organizations. This time with hair stylist.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's

playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in salon).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., continued work on furry costume head).

11/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, torque, angles, pressure).
- Student worked on mastering new topics as introduced. Student assisted in arranging and ratcheting in ATV's in truck bed and on trailer.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ATVing).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ATVing) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., ATV safety equipment).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest and middle student traveled with their dad to participate in ATVing. After assisting in loading up and securely arranging the ATV's, this group traveled to Mines & Meadows ATV park. Students experimented with individual rides, paired riding, and differing trails with varying terrain. Group experimented with food from local food truck vendor parked at Mines

& Meadows rather than their usual packed sandwiches. Per prior agreement, guide and youngest student cared for the 2 youngest pups at home with water, playtime, and bathroom breaks. Youngest student attempted to implement some training as well with basic commands and a treat reward system.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Mines & Meadows ATV park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Oldest student, middle student, and students' dad discussed leftover campaign signs and paraphernalia present along their travels as well as continued to discuss positions within the federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed ATV safety.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

11/17/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with fellow boarders and riding companions).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, trail map, horse speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horseback riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, riding) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horse tack sizing, safety gear).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, youngest student, and guide participated in group trail ride with additional riding companions. Youngest student chose to ride a horse, Bingo, who works for the farm rather than their own personal horse due to terrain conditions. Youngest student reported observations that Bingo seemed to only want to follow his friends and was not particularly responsive to verbal or leg requests. Youngest student offered rating of internal feelings (i.e.,

high on frustration scale) while guide offered observations of youngest student's external presentation (i.e., quiet, seemed to be enjoying ride). Oldest student and guide agreed in their enjoyment of trail riding time.

- Student took photographs of same day sunset noting the sunset happened around 5:30 p.m.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to current boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed horseback riding safety especially when riding a horse not familiar with.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, grooming, and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student took photographs of same day sunset.

ENRICHMENT

- After group discussion and agreement, guide purchased online tickets to this year's Handmade Arcade Holiday Market: Friday Night Preview Party for the evening of Friday, December 6th, in downtown Pittsburgh. The tickets allow participants to be part of the first open shopping window with local artist vendors who bring their homemade artwork and creations to sell.

11/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interaction with Pet Supplies Plus staff and Joanne Fabrics store staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, inches, dog sweater sizes).
- Student worked on mastering new topics as introduced. Student sized their dog for sweater.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and furry costume head).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, dog shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., dog sweater size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- At student's request, traveled to local pet store and fabrics store to purchase additional training and weather appropriate dog attire as well as additional foam for student's ongoing furry costume project.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local Pet Supplies Plus pet store and Joanne Fabrics store.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student purchased additional foam to continue furry costume project.

11/19/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

11/20/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

11/21/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., sewing pants; martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork & sewing).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork & sewing, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes; pants pattern measurements).
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases;

calculating spending/saving/donations; continued in home work to earn monies).

- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to research and create an original pair of loose pants from existing fabric found at home.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Traveled to local martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.
- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)
- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.
- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.
- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.
- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco,

alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).
- Student researched sewing pants and pant patterns online before sketching out their own sewing pattern. Student chose previously purchased fabrics and pattern to cut out and sew together a colorful, loose pair of their size pants. Student wore around the house for the

remainder of day.

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

11/24/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, torque, mph).
- Student worked on mastering new topics as introduced. Student chose to arrange and ratchet in ATV's in trailer and truck bed independently. Review of student's work was very positive and required no adjustments per students' dad's report.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ATVing).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ATVing) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., to determine ATV safety gear).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Middle student, oldest student, and students' dad chose to go to the Ben Franklin Shooting Range ATV park that is open once a month to off road vehicles. Youngest student chose to remain at home with guide and engage in online research (i.e., room renovation inspiration,

room accessories, making own posters). Middle and oldest students described their experiences given the light snow and cold temperatures.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Ben Franklin Shooting Range ATV park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed elite armed forces that are permitted to train at the Ben Franklin Shooting Range on days outside of their monthly ATV/off road vehicles weekends.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed ATV safety, particularly in colder weather.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

11/25/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, horse speed, trail map).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horseback riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horseback riding) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., tack sizing for horse and human).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to current boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires (i.e., riding safety).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

11/26/24

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in second appointment with new dermatologist to discuss observations of skin, eczema, and prescribed treatment. With new information, dermatologist wrote out instructions for ongoing care.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local current dermatologist's office and later to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of

martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Discussed concert options with student's dad during travels to martial arts studio.

ART

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with dermatologist and office staff; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

11/27/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Discussed same day bodywork appointment all 4 horses had with local practitioner. Practitioner used nerve release techniques, massage, pressure points, facia pressure/massage, Masterson Methods techniques, and stretching to improve horses' overall wellbeing. Bodywork professional able to schedule every other month with horses.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

11/29/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, art project of realistic shaped/sized rose).
- Student worked on mastering new topics as introduced. Student attempted for first time to create a realistic paper rose based on online inspiration and DIY videos.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., dimensions of paper rose).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student researched various art projects online and found inspiration with paper flowers. Student chose to create a paper rose for their barn friend's birthday. Student used paper to dyes to create a beautiful, blue and pink (friend's favorite colors) realistic looking paper rose.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to create a realistic looking paper rose using paper, watered down dyes, and an outline or pattern for petals.

11/30/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

12/1/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, holiday themed Legos).
- Student worked on mastering new topics as introduced. Student participated in programming Christmas tree lights to specific colors and patterns.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, Legos).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, Legos) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to local Tractor Supply.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation, Legos).

12/2/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, Lego, chocolate geometric moose puzzle).
- Student worked on mastering new topics as introduced (i.e., chocolate geometric moose puzzle).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, Lego, puzzle).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, geometric puzzle, Lego) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to assemble holiday themed Legos deciding placement in home as decorations as the sets progressed. Youngest student and middle student collaborated on a set. Oldest student also brought out chocolate geometric moose puzzles for each to complete and eat.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed students' dad's same day travel to Austin, TX with stories of experiences living there as well as current images shared by dad.
- Student used maps and other resources to navigate roads to travel to horse boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed visible changes in Austin, TX from timeframe guide lived there (i.e., 1998-2008) and present.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed changes in state laws in Texas in more recent times and differences between more Democratic capitol, Austin, and surrounding areas in Texas.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., moose puzzle, digital art).

ENRICHMENT

- Group discussed what would have been maternal grandfather's 82nd birthday on 12/3/24. Revisited memories of him and ways to celebrate his life as a group.

12/3/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, holiday decorating).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, holiday decorating) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., cooked own meal) and other practical situations (i.e., length, sizes of holiday decorations vs locations in home).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group chose to begin to decorate for the holidays.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and

the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to travel to horse boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose to cancel same day attendance at martial arts class.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., holiday decorations, digital art).

12/4/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Engaged with other students to research available restaurants and order in from chosen location on middle student's phone app.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student and guide began to discuss student's ideas for their upcoming birthday. Student will conduct online research into possible gift ideas and also agreed they would like to explore the upcoming Handmade Holiday Market for potential gift ideas. Student will also consider what activity they would like to do for their day.

12/5/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

12/6/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with vendors and participants at Handmade Arcade Holiday Market event).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, shopping budget, birthday budget, event map).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, event shopping, event map/layout).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., measurements of Holiday Arcade Holiday Market items; current clothing sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group chose to participate this year's Handmade Arcade Holiday Market event held at the David Lawrence Convention Center in downtown Pittsburgh. In preparation, students brainstormed plans to self-regulate with the large crowds, loud music, and social interactions associated with the event. Each member made sure to hydrate and focus on nutrition prior to

leaving for the event as well as wear comfortable outfits and footwear. Oldest student brought air pods to reduce noise levels. Group agreed to communicate clearly when needing a break. Students each independently mapped out a planned route to explore the many vendor booths present at the event. Breaks were taken as needed. Oldest student compared various items and prices reasoning out the pluses to different potential birthday gift ideas before settling on one or two items. Youngest student focused on the multitude of handmade stickers available and the different deals offered. Middle student searched for a prior ring/silver smith vendor finding he was not on location this year. Middle student expressed interest in handcrafted metal and wood knives. The vendor described their programs for teaching others to create their own handcrafted pieces stating that student would have to wait to reach the acceptable age limit to participate. Group rated this year's event at a slightly lower number on a 1-5 scale than previous years due to a slightly smaller number of vendors. Revisited discussion around any of students participating in the youth/teen vendor area if they should so choose in future.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Attended event in downtown Pittsburgh and were able to see the city at night.
- Student used maps and other resources to navigate roads to David Lawrence Convention Center in downtown Pittsburgh.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussion of homelessness and potential options for assisting fellow community members (i.e., volunteering, Soup Kitchen, care bags to hand out).
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Handmade Arcade Holiday Market had a DJ playing music and making announcements throughout the event. Vendors discussed live music previously had during weekend days of the event.
- Student continued to have the opportunity to pursue their own musical interests.

12/7/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Trax Farm staff and shoppers).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, tree measurements).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; tree shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., tree shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., sizes/circumferences of trees).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group traveled to local farm to look at tree options for their holiday tree. Discussed size and type of tree each member was interested in or had enjoyed in the past. Group explored tree options from 5 feet to 10 feet and larger. Discussed ceiling heights in current home and best

fit. Group agreed to look for a symmetrically full tree and agreed on one that was a little less than 6 feet high. Group explored rest of the farm store for any additional holiday decorations, upcoming holiday gift ideas, and homemade bakery selections available inside the grocery portion of the farm store. Group discussed transporting the tree home this year vs prior years (i.e., truck bed vs tied on top of a vehicle) and tipping store employees who assist in cutting/wrapping/loading the tree.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Trax Farm.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group read signs noting the years Trax Farm had been established and in business.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exploring holiday tree farm).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store).

ENRICHMENT

- Group revisited prior discussion around an artificial vs a live tree and reviewed their

proposed plan (i.e., to satisfy all group members votes trees group will alternate their trees—live, artificial, live, artificial, etc.).

12/8/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with animal communicator, barn staff, and fellow boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide hosted and experimented with bringing an animal communicator/Reiki practitioner to current boarding barn. Practitioner had worked out a schedule and pricing structure via text with guide prior to visit. Practitioner asked questions of student both before and during appointments with student's horses. Practitioner conducted energy work on horses and informed student and guide of horses' preferences, physical issues, and feelings on current home. Practitioner continued appointments with other boarders. Staff expressed disbelief and jokes while several fellow boarders requested additional information and the

practitioner's contact information.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student demonstrated independent thinking skills with animal communicator/Reiki practitioner. Student actively engaged in experience and was able to offer thoughts/perspective afterwards taking information learned into consideration. Student reported being uncertain about the experience and being glad to have at least tried it.

12/9/24

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

12/10/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

12/11/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, snow accumulation).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, snow accumulation).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, outdoor play) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group experienced beauty of snow. Discussed students' individual choices in snow attire (i.e., youngest student chooses not to wear snow attire stating they get too hot; middle student stated they do not like to be cold and wear all available gear; oldest student does not want to experience wet and prefers lesser attire that is waterproof). Researched heated clothing for use at barn or with ATVing in winter months.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussed safety when outdoors in cold and freezing temperatures.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., outdoor play).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed hypothermia and frostbite symptoms and treatment.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation; photography).

ENRICHMENT

- Group chose to put up holiday tree in agreed upon location.

12/12/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

12/13/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division; farrier work, hoof angles, horse shoe sizes).
- Student worked on mastering new topics as introduced (i.e., farrier work, hoof angles, horse shoe sizes, hot shoeing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, farrier work).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horse shoe size measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide attended regular farrier appointment for 4 family horses. Discussed current angles of horses' hooves, plans to get to farrier's preferred angles, and treatment options. Discussed shoes and pads as option to assist guide's horse with tendon injuries/tenderness as

well as soft/thin soles. Discussed sulcus thrush and treatments. Farrier offered to talk with horse's veterinarian in order to discuss plans and horse's deep digital flexor tendons as well as participate in a collaborative approach to care. Guide will pass on farrier's contact information.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student worked on guide's upcoming birthday gift (i.e., acrylic paints, 3 canvases, inspirational images of guide's current and deceased horses).

ENRICHMENT

- Group worked on plans for guide's upcoming birthday independently.

12/14/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, artwork).
- Student worked on mastering new topics as introduced. Student attempted painting perspective for the first time as a gift for guide's next day birthday. Student painted an image of guide's deceased horse and current horse on a series of 3 canvases that when placed side by side create one whole painting.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations. Student will be cooking for guide's next day birthday.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Students worked independently on guide's next day birthday gifts (i.e., handmade artwork pieces) and cards. Oldest student used acrylic paints and canvases to create a painting of

guide's deceased and current horses in a field; middle student used existing live edge board and spray paints to create a painted seascape; and youngest student used paper and colored pencils to create a 3D landscape scene.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., painting with acrylic paints, brushes, 3 canvases, and reference images).

12/16/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, fur suit dimensions).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; fur suit).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., fur suit) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., fur suit measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Middle student chose to independently bake chocolate chip cookies for the first time. Middle student shared results with group and baking project was deemed a delicious success!
- Student continued to research the process of creating a whole body fur costume or suit and focused on continuing their fur suit project.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., continued work on fur suit).

ENRICHMENT

- Group discussed holiday cards and monetary thanks for helpful practitioners during the year including barn staff, mail person, delivery people, hair stylist, garbage person, recycle person, etc. Guide addressed and stuffed cards to be distributed over next several days.

12/17/24

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; hours/closures/location ice skating options).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, martial arts).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ice skating research) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide discussed student's chosen birthday activity (i.e., ice skating). Online research found their usual venue, Ice Castle, would be closed on student's birthday, December 20th. Student considered celebrating on a different day then asked about alternative location options. Additional online research resulted in the option of the downtown UPMC Rink at PPG Place. Discussed hours and options. Student requested to try the downtown rink and guide booked online tickets per UPMC Rink website suggestion. Further online research found that a Christmas Bizarre with vendors would be open very nearby the UPMC Rink. Student expressed an interest in exploring this also. Final preparations for student's December 20th birthday will be completed within next 2 days.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Student and their dad discussed state laws for beginning driver's.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

12/18/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with hair stylist and salon patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, schedule, chemistry with hair appointment, tipping).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; hair salon schedule and cost).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., inches in hair cut; length of undercut).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student attended ongoing hair salon appointment. Student showed and discussed online hair cut/color with hair stylist. Collaborated on today's appointment process and goals.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Thomas Allen Salon and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss changes in federal law and policies with current administration.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in salon).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

12/19/24

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; hours/closures/location ice skating options).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, martial arts).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ice skating research) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide discussed student's chosen birthday activity (i.e., ice skating). Online research found their usual venue, Ice Castle, would be closed on student's birthday, December 20th. Student considered celebrating on a different day then asked about alternative location options. Additional online research resulted in the option of the downtown UPMC Rink at PPG Place. Discussed hours and options. Student requested to try the downtown rink and guide booked online tickets per UPMC Rink website suggestion. Further online research found that a Christmas Bizarre with vendors would be open very nearby the UPMC Rink. Student expressed an interest in exploring this also. Final preparations for student's December 20th birthday will be completed within next 2 days.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Student and their dad discussed state laws for beginning driver's.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student reminded during martial arts class the studio would be closed for the next 2 weeks for holiday break. Classes will resume Tuesday, January 7th.

12/20/24

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, UPMC Rink signs/rules, Christmas Bizarre vendor signs/literature).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with UPMC Rink staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, schedule, rink hours, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ice skating).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ice skating) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., ice skate sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Youngest student decorated the house for oldest student's same day birthday celebration. Group celebrated student with a trip to UPMC Rink at PPG Place in downtown Pittsburgh where they ice skated, took photos, drank hot chocolate, ate hot pretzels, and briefly explored the nearby outdoor Christmas Bizarre. Group had a chance to see the ice Zamboni in action

during a break to clear/clean the ice. The large Christmas tree and holiday decorations led a festive atmosphere. Group traveled home to celebrate further with a homemade cake baked and decorated by youngest student before watching oldest student open gifts and read handwritten cards. Students chose to use birthday monies each received in celebration of student while playing online games together.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to UPMC Rink at PPG Place in downtown Pittsburgh.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed information about UPMC Rink and PPG Place shared on their website.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussed ice skating safety.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ice skating).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Group discussed oldest student's birth story in honor of their birthday.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at outdoor rink).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Group celebrated oldest student with chosen birthday activity; special foods and baked goods; decorations, requested gifts, and tradition of gifts for siblings in honor of oldest student's beautiful self.

1/2/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with museum staff and patrons; interactions with bookstore staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, schedule, museum displays, café costs, souvenir costs, bookstore prices).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, museum displays, costs in purchases for day).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, field trips) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., dinosaur and fossil sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group engaged in field trip to Carnegie Museum of Natural History & Art. Group progressed through room displaying history of flora and fauna in Pennsylvania along with sediments,

geological layers, fossils, and topographical maps. Following this was an open lab showing museum employees working to restore and clean actual art and fossils for the museum. Group explored dinosaur fossil and fossil replicas present as well as extensive Gem/Rock displays. Group discussed rocks/gemstones present, countries represented, and display descriptors for individual items present (i.e., radio activeness, phosphorescence, etc.). Group explored and discussed many dinosaur fossil displays; aquatic displays; and avian dinosaur displays. Viewed animal pelts, skeletons, and models on the way to the museum café for a lunch break. Students chose to continue museum exploration through display rooms dedicated to Ancient Egypt. Briefly continued to top floor of the museum to view variety of bugs, moths, and butterflies before making way to museum souvenir shop to purchase students' chosen items before ending field trip.

- Student requested to go to Barnes & Noble's bookstore in evening. Students explored Manga, young adult book section, games & puzzle section, magazines, journals, and older child reader section for youngest student. Books, Legos, and a recorder type instrument were purchased.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed the way the museum joins the university library. Discussed University of Pittsburgh and Carnegie Mellon University campuses; their campus proximities to museum; and areas of study available at each. Guide shared experiences of working in the university library.
- Student used maps and other resources to navigate roads to travel to Carnegie Museum of Natural History & Art and Barnes & Noble's bookstore.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Students learned about the history of Pennsylvania. Museum displays offered a look into what Pennsylvania historically looked like; what animals, bugs, and birds used to occupy its landscape; and what geological layers have made up the earth in the state's area.

CIVICS

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.

- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss current administration and observed the college campus protests currently going on during trip to museum.

PHYSICAL EDUCATION

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., field trip exploring).

HEALTH & PHYSIOLOGY

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student observed art students sketching in natural history halls and requested to return to the museum in future with their sketch pad to also have opportunity to draw the animals and scenes there for practice.

1/3/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection with focus on recent bookstore purchases; online research & videos; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with online virtual community appointment).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, furry suit costume progress).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and furry suit progress).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, furry suit) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., furry suit measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student took time to focus on current bookstore purchases as well as ongoing furry suit creation process.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sewing and crafting for furry suit progress; digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student chose to continue full body furry suit project.

1/7/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, baking).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; baking).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, baking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, baking) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made brownies) and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to bake brownies independently and offered to share with remainder of group.
- Group chose to play outdoors in the snow exploring the backyard, trying out the frozen trampoline, and bringing oldest student's dog out to play. Discussed cold weather gear and oldest student excitedly tried out recently purchased heated vest reporting it worked well.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of

martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active outdoor snow and dog play).
- Student attended one of two weekly martial arts classes. Student participated in first martial arts class after holiday break reporting it was challenging to return the work out. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies

and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student continued to consider their learning goals for this learning year and any adjustments given the new year.

1/8/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, celebrated student's dog's first birthday, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, student's dog's first birthday).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., cooked whole foods for dog's birthday) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student researched food options their dog could have to celebrate their first birthday (i.e., eggs, cheese, boiled meats, etc.). Student celebrated their dog's first birthday. Student and guide reviewed dog's initial paperwork to find her birthday was incorrectly noted at vet and it is actually January 4th, 2024. Noted for next year's celebrations and corrected in pet's veterinary file.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires (i.e., cooktop safety).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog play and care; horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Discussed options for candlelight concerts (i.e., either classical music or popular band covers).
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group discussed any interest in candle light concerts option in Pittsburgh.

1/9/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., bagels, melted brie, and blueberries) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed same day equine vet visit for guide's horse. Horse's overall discomfort and soreness led guide to request Lyme's disease blood test in addition to physical. Vet informed guide their horse did have Lyme's disease and would require a 30 day, twice daily treatment with the strong antibiotic Doxi. Group discussed possibility of other horses having Lyme's due to high tick population at boarding barn. Group will strategize testing other horses as well.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student's martial arts class was canceled by instructor. Martial arts instructor requested to reschedule class to Saturday, January 11th, at 11 a.m.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sewing, digital art).

1/10/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interaction with orthodontist, hygienist, and office staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, schedule; Invisalign dimensions and timeline).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; calendar, Invisalign).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., sizing of Invisalign).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student attended regularly scheduled orthodontist appointment to review and discuss ongoing Invisalign treatment.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to KSG Orthodontics.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed armed forces recruitment center in office space below orthodontist as well as branches of armed forces.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to learn about orthodontia treatments, the human jaw, and redesigning the bite.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at orthodontist).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching with colored pencils, digital art).

1/11/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Mines & Meadows staff, food truck owner, and other patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, ATVing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ATVing).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ATVing) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e. depth of snow).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, middle student, and their dad traveled to Mines & Meadows ATV park to try out ATVing in snow and frozen conditions. Students reported little traction on steep inclines and described choosing to sled on their behinds instead.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Mines & Meadows ATV park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed Pennsylvania as a swing state as well as the areas common for political party groupings.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Group discussed signs and federal administration support viewed along roadway in travels.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Students reviewed and practiced ATV safety particularly in same day weather conditions.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).
- Student's same day rescheduled martial arts class was canceled due to ongoing illness for martial arts instructor.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Oldest student and middle student discussed their dad's recent concert experiences.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching with colored pencils, digital art).

1/12/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/13/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interaction with community practitioner on virtual meeting).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, Montour trail distance, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, trail walk).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, trail walking) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., to gage distance traveled on trail walk).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student, guide and student's dog experimented with outdoor winter trail walk on section of Montour Trail. Observed trail signs describing history of previous railroad pathway used to transport goods across eastern coast area. Observed goldfish someone had placed in small concrete water trough on pathway and all fish remained alive despite temperatures. Followed pathway that leads over multiple roadways as well as a stream stopping to admire the

landscape and read the year a previous railway tunnel was built. Trail walk estimated to be a little over 2 miles round trip.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Discussed guide's experiences in Washington State and Canada.
- Student used maps and other resources to navigate roads to Montour Trail entrance.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Read and discussed history of trail and its prior function as a piece of an interstate railway system.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed how railways were funded and current use including guide's experience on a coastal train ride from Washington State to Canada.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student researched cold weather safety for dogs.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., trail walk with dog).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching in sketch book with various drawing/coloring tools).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student requested to rent E bikes from bicycle rental shop on today's section of Montour Trail when the weather warms up.

1/14/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, color theory, perspective, saturation).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student showed guide their current sketch book and recent pencil and colored marker drawings. Student showed their color theory page they had created and referenced to see the actual marker saturation on the paper they were using. Student shared multiple character creations and original background stories associated with each. Student reported they were trying to sketch before bed each night as a wind down technique and to improve their skills. Student used their history of pictures to compare their art skill progress over the years.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student's same day martial arts class was canceled by instructor.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching with pencil and colored markers, visual & written character creation).

1/15/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/16/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/17/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, posting rhythm, riding speeds).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; horseback riding and care).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., sizing riding tack; measuring out horse feed).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, guide and youngest student traveled to horse boarding barn to feed, groom, tack/untack, and ride horses. Students requested to try riding in the outdoor arena in the dark. Group did so. Youngest student experimented with snow and found they were able to make sizable snowballs. Group celebrated oldest student's 2nd horse, Daniel's, 13th birthday with extra treats and attention for him. Group discussed ways to combat the freezing temperatures including offering all horses warm soaked alfalfa cubes to keep something in their stomach

and, therefore, create warmth through the night. Group wondered if there was a cold temperature that is too cold for horses to ride just as its dangerous for horses to overheat in too hot temperatures. Group observed horses closely noting lack of shivering or signs of discomfort. Group also rode to lesser degree so as not to cause sweating for the horses. Group will continue to observe horses daily to determine if any type/thickness of horse blanket is needed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to boarding barn and local RiteAid store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed homelessness in freezing temperatures. Group asked to create some warming care bags for anyone we would run into in daily travels.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed riding and ground safety in freezing temperatures.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching).

1/18/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, feet to yards, metric system).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; fabric shopping and sewing project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, shopping, sewing project, calendar).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies). Student requested to go to Joanne Fabrics after martial arts class to purchase fabric and sewing items to begin sweatshirt project.
- Student continued to use mathematical concepts in free play (i.e., artwork, sewing project) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes; length of fabric in yards).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student requested to stop at Joanne Fabrics for necessary sewing and fabric items to use in an independent sweatshirt sewing project. Student described being inspired by clothing they viewed in online sewing/crafting videos and wanting to try to create their own version.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to martial arts studio and Joanne Fabrics store.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music played at martial arts).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates as well as Joanne Fabrics staff and customers).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

- Student continued to use a variety of media to make creations of their own choosing (i.e., sweatshirt sewing project).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student independently chose to engage in a sweatshirt sewing project. Student became inspired by clothing in online videos and wanted to try to create some themselves. Student brainstormed concepts, listed out necessary materials to purchase, traveled to store to purchase needed supplies, and spent weekend creating their vision.

1/19/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, feet to yards, metric system).
- Student worked on mastering new topics as introduced (i.e., fabric shopping and sewing project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., in artwork, shopping, sewing project, calendar).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, sewing project) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., length of fabric in yards).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student requested to stop at Joanne Fabrics for necessary sewing and fabric items to use in an independent sweatshirt sewing project. Student described being inspired by clothing they viewed in online sewing/crafting videos and wanting to try to create their own version.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sweatshirt sewing project).

ENRICHMENT

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student independently chose to engage in a sweatshirt sewing project. Student became inspired by clothing in online videos and wanted to try to create some themselves. Student brainstormed concepts, listed out necessary materials to purchase, traveled to store to purchase needed supplies, and spent weekend creating their vision.

1/20/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, recipe review, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, recipe review) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group agreed to try out a Hungryroot monthly subscription that would include chosen fresh groceries and associated recipes. Youngest student unpacked box, observing all items included and written recipes for the fresh ingredients. Youngest and oldest student requested to be involved with trying out the recipes.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed Martin Luther King Jr. and the federal holiday commemorating his life, his many achievements, and his nonviolent contributions to the Civil Rights Movement.

CIVICS

- Student played an active role in their community, appropriate for their age and ability. Discussed concept of volunteering many individuals for MLK Day.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed MLK Day as federal holiday.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR

experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

1/21/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, lbs of feed).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; horse feed quantities).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; shopping at Tractor Supply).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Imperial Tractor Supply store and martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates; interactions with Tractor Supply staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

1/22/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/23/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/24/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/25/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student and students' dad began a months long construction project they had discussed and planned for ahead of time. Together they wrote out and collaborated on creating a wall and door for oldest student's bedroom area on the house's 3rd floor.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., wall/door construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and students' dad had researched dry walling, spackling, and building own walls in home along with door hanging and internal door designs. Step one of the wall/door

construction included taking down the existing railing in order to create space for the future wall and door. Student and their dad placed a temporary barrier so that student's dog and cat would not accidentally fall off the area without a railing.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student and students' dad discussed safety and safety gear (i.e., gloves, safety glasses) during Step One of wall/door construction project. Safety also included creating a barrier so that pets would not be injured during construction.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student chose to begin their wall/door construction project with their first step of

deconstructing the stairway/overhang railing.

1/26/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student and students' dad began a months long construction project they had discussed and planned for ahead of time. Together they wrote out and collaborated on creating a wall and door for oldest student's bedroom area on the house's 3rd floor.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., wall/door construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and students' dad continued to work on wall/door construction project. Together they traveled to local Lowe's to begin purchasing wood to create the framework for the

wall/doorway.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local Lowe's.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student continued their wall/door construction project with their first step of deconstructing the stairway/overhang railing.

1/27/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; weekly virtual meetup interactions).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, recipes).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; recipes for Hungryroot meals).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, cooking recipes) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., Hungryroot subscription) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group received another installment of the weekly Hungryroot fresh ingredients and recipes subscription box. Group reviewed Hungryroot.com website exploring the different options, viewing the parameters of the subscription (i.e., # of meals, sides included, beverage options,

snack options, etc.), and discussing students' preferences.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., continued wall building).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

1/28/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, bite correction measurements).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; bite correction measurements).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, martial arts skills, Invisalign).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued ongoing orthodontia treatment with scheduled appointment, measurements, and x-ray to view progress. Student will continue to follow recommendations for Invisalign program to best of their ability.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to KSG Orthodontics and later their martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and

prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at KSG and martial arts studio).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions at KSG Orthodontics with hygienist, office staff, and orthodontist; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e.,

building, room renovations, digital art, visual & written character creation).

1/29/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with hair stylist and salon patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, chemistry, saturation of color).
- Student worked on mastering new topics as introduced. Student continued to learn from hair stylist chemistry involved in hair dyes, complexity of mixing to create original colors as well as hair texture, hair thickness, and porousness.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; cost of hair cut/color plus tip percentage).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, hair appointment) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., length of hair cut).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student continued to learn from hair stylist chemistry involved in hair dyes, complexity of mixing to create original colors as well as hair texture, hair thickness, and porousness.
- Group members with horses discussed same day early morning equine bodywork appointment guide attended with bodywork practitioner at boarding barn. Discussed several new techniques bodywork practitioner utilized on oldest student's gelding and guide's mare along with youngest student's pony's challenges with being worked on. Discussed differences in prior experience with pony (i.e., moving away from practitioner, circling stall, calling to other horses, signs of distress vs previous falling asleep during past session) and bodywork practitioner and ultimate decision to end pony's session early. Discussed possibility in future appointments of students also attending to decrease horse or pony's potential nervousness with a familiar trusted human present besides guide. Discussed observed behaviors noticed in guide's horse when guide present for appointments even if other horses are not around. Students agreed to experiment with joining in appointments.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Thomas Allen Salon.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss recent administration changes and observations in online and local communities.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, wall renovations).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco,

alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in salon).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

1/30/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

1/31/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/1/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, power tool use, continued building wall/doorway).
- Student worked on mastering new topics as introduced. Student and their dad worked to create a wall frame finding challenges with where the existing wall studs were located and needing to cut away additional dry wall to view what lay behind. Discussed angles and measurements for wall framing boards to best fit spaces needed.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., wall/doorway construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad worked to create a wall frame finding challenges with where the

existing wall studs were located and needing to cut away additional dry wall to view what lay behind. Discussed acoustics of stairwell (i.e., carries lots of sound from other floors) and sound proofing methods while building the wall so that student can experience a quieter environment. Student and their dad agreed to conduct online research into options and regroup to discuss before purchasing appropriate choice.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Continued discussion around safety during construction projects including with power tools and table saw.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., wall framing in construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art). Student reported they continue to use their iPad Procreate app and Apple pencil to create digital drawings prior to bedtime each night.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year

we took advantage of whatever opportunities and resources seemed appropriate at the time. Student and their dad continue to work on student's chosen wall/doorway construction project all weekend and during nonwork hours during the week.

2/2/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, power tool use, continued building wall/doorway, calendar).
- Student worked on mastering new topics as introduced. Student and their dad worked to create a wall frame finding challenges with where the existing wall studs were located and needing to cut away additional dry wall to view what lay behind. Discussed angles and measurements for wall framing boards to best fit spaces needed.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., wall/doorway construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad continued work to create a wall frame finding challenges with where

the existing wall studs were located and needing to cut away additional dry wall to view what lay behind. Discussed acoustics of stairwell (i.e., carries lots of sound from other floors) and sound proofing methods while building the wall so that student can experience a quieter environment. Student and their dad agreed to conduct online research into options and regroup to discuss before purchasing appropriate choice.

- Group discussed same day Ground Hog's Day and Punxsutawney Phil, the woodchuck who does or doesn't see his shadow. Online research led group to find that this year Phil did see his shadow resulting in the prediction of 6 more weeks of winter. Group pondered the mythology of the predictions and how exactly it works.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the history of Punxsutawney Phil including his handlers and that sometimes Phil has been a female woodchuck.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Continued discussion around safety during construction projects including with power tools and table saw.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., wall framing in construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art). Student reported they continue to use their iPad Procreate app and Apple pencil to create digital drawings prior to bedtime each night.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student and their dad continue to work on student's chosen wall/doorway construction project all weekend and during nonwork hours during the week.

2/3/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interaction on weekly virtual community meet up).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building project).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Continued to monitor horses in colder temperatures.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student chose to reorganize and clean their overall room as they and their dad continued wall/doorway construction project.

2/4/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group members who own horses discussed same day farrier appointment with guide. Guide described each horse's experience with the farrier (i.e., all listened, stood well, and were given lots of treats/attention) and any information/comments passed on by farrier. Next appointment will be in about 6 weeks.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of

martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art).

ENRICHMENT

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

2/5/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/6/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Sky Zone staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division; purchases and experiences at Sky Zone Trampoline Park).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; purchases and experiences at trampoline park).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, trampoline experience) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., preplay food) and other practical situations (i.e., current foot size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group requested same day field trip be to Sky Zone Trampoline Park. Group agreed upon

timing for online tickets. Students also agreed to each eat ahead of time and be prepared to leave at predesignated time. Traveled to trampoline park taking alternate route via GPS due to construction. Students were able to communicate both current foot size and sock design choices for register staff. Students and guide enjoyed jumping as a group on trampolines before also trying the dodge ball court, renovated obstacle courses, rock wall, and foam pit. Midway through time slot, group chose to take a snack and rehydration break each choosing what they wanted and interacting with the concession stand counter person. Group also purchased prepaid cards for the arcade and group members dispersed to machines of their choice (i.e., oldest student tried measure your punching strength with punching bag machine; middle student drove motorcycle in arcade simulation; youngest student chose claw machines). Group members were in charge of calculating used and remaining funds on cards. Group chose to revisit several parts of trampoline park before remaining time ran out.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Sky Zone Trampoline Park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Sky Zone manager talked with group about history of location and experiences she herself had in past at trampoline park.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed trampoline safety and regulations at Sky Zone Trampoline Park.

PHYSICAL EDUCATION

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play at trampoline park).
- Student's same day martial arts class was canceled.

HEALTH & PHYSIOLOGY

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music played at Sky Zone).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., sketching).

2/7/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Joanne Fabric store staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, feet vs yards, Joanne Fabrics purchases, crafting project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., fabric length and cost).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest and youngest students requested to go to Joanne Fabrics store each with different crafting project in mind. Each student prepared list of needed supplies for projects and group went to Joanne Fabrics to purchase items. Each student spent same day and weekend working on their individual projects.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Joanne Fabrics store.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at Joanne Fabrics store).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., current crafting project).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student continues to demonstrate independent thinking skills with online video viewing, observing inspirational concept, creating list of necessary materials, purchasing materials, and independently creating their own unique craft or artwork.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/8/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Tractor Supply staff, patrons, and Highland cow owners).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, purchases at Tractor Supply).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations, shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., dog supplies and horse feed at Tractor Supply).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad traveled to Tractor Supply prior to same day rescheduled martial arts class. Student and their dad met 2 Highland cows who, along with their owners, were at Tractor Supply store. The owners were asked permission to take photographs and images were shared with guide. Horse feed and dog supplies were also purchased during visit.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Imperial Tractor Supply location.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Same day rescheduled from Thursday, February 6th, martial arts class was canceled last minute.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student and their dad focused on continuing wall/doorway construction project with same day martial arts class cancelation. Project will be focus for weekend.

2/9/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Lowe's staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, purchases at Lowe's).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations, shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., inner door dimensions and purchases at Lowe's).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad traveled to Lowe's to purchase inner door choice and other construction supplies. Student independently set up and began staining process for untreated wooden door with glass panels.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Lowe's.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Discussed staining wood safety.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student and their dad focused on continuing wall/doorway construction project. Project remained focus for weekend.

2/10/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions during virtual weekly meetup).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, drywall construction).
- Student worked on mastering new topics as introduced. For the first time, student began drywall measuring and placement of pieces for wall/doorway construction project.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., drywall measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student offered guide tutorial of online game, Poppy's Playtime, along with an explanation of the lore associated with it.
- Student and their dad viewed multiple drywalling tutorials on YouTube before beginning

their first ever attempt at drywalling an interior wall. Student and their dad also took time to complete the sound proofing with special sound blocking insulation in area they would be working today. Previously purchased drywall panels were measured, cut, and taken to student's room to affix to appropriate wall space. Student was able to independently affix the necessary pieces to the area they were working on with power tools provided. Project will continue over the course of the week as time allows.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project work).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

2/11/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, drywall construction).
- Student worked on mastering new topics as introduced. Student continued drywall measurement and placement of pieces for wall/doorway construction project.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., drywall measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued tutorial of online game, Poppy's Playtime, along with an explanation of the lore associated with it.
- Continuation of drywall research and construction.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project work).
- Student's same day martial arts class was canceled.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

2/12/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, head dimensions).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., measurements for additional foam furry costume head).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to use existing foam to create another furry suit head piece. Student carefully measured their head/face area then began cutting and shaping foam to create the resulting long snouted character they later displayed for guide.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., second long snouted foam head piece for another furry suit concept project).

2/13/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/14/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/15/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Joanne Fabrics store staff and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, feet to yards).
- Student worked on mastering new topics as introduced. Continued drywall construction with their dad.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, sewing project) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., to measure out needed fabrics).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad continued to experiment with drywall construction project. Student measured, cut and worked on installing additional pieces of drywall in new wall area and doorway.

- Student also requested to travel to Joanne Fabrics store to purchase necessary fabrics and crafting materials for inspired crafting sewing project.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Joanne Fabrics store.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., measuring, cutting, and sewing fabric to modify an existing weighted plushy). Student showed results of crafting sewing project next day.

2/16/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Continued drywall construction with their dad.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, sewing project) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., to measure out drywall).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad continued to experiment with drywall construction project. Student measured, cut and worked on installing additional pieces of drywall in new wall area and doorway.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project; horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

2/17/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; weekly online meet up interactions).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; gaming).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, gaming) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued online tutorial for guide on Poppy Playtime game on PC.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.

- Student used maps and other resources to navigate roads to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and exercise).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

2/18/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, construction project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed recent accident and current medical situation of students' maternal uncle. Discussed black ice; falls and head injuries, brain bleeds specifically; Allegheny General Hospital trauma unit; and current treatment uncle is receiving at AGH. Students asked questions, processed feelings, and asked to be kept informed of changes.
- Student continued drywall portion of construction project with their dad.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Discussed safety around different forms of ice and in freezing temperatures.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).
- Student chose not to attend same day martial arts class.

HEALTH & PHYSIOLOGY

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Continued to discuss addiction, family history of, and active addiction vs recovery.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Discussed the human brain; what injuries to different locations of the head may affect; and brain bleeds.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art).

2/19/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/20/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to discuss status of maternal uncle in AGH (i.e., seizure, ventilator, emergency brain surgery) and questions around uncle, specifically, and brain, in general.
- Group discussed same day ER visit of students' dad for uncontrollable kidney stone pain.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination

and strength.

- Student chose not to attend same day martial arts class.

HEALTH & PHYSIOLOGY

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Continued to discuss the human brain per maternal uncle's injuries and surgery.
- Students also continued to learn about the human kidneys, their function and location, as well as treatments for kidney stones.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

2/21/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/22/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/23/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

2/24/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ordering in food).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student used measurement in cooking (i.e., making own meals when necessary; used student's app to order in dinner together) and other practical situations (i.e., comparison of height with siblings' heights).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to discuss maternal uncle's medical status and treatment. Guide and students' dad traveled to hospital to support students' maternal aunt during visitation hours. Discussed restrictions for AGH Trauma Unit (i.e., must be 18 to visit). Students shared thoughts they would like guide to pass along to their uncle verbally. Students agreed to remain at home and engage in their individual projects, active play, and eating together by

ordering in together during hospital visitation.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed location of AGH where uncle is currently a patient.

SAFETY EDUCATION

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed fire safety and fire safety tools with time alone at home.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

2/25/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, hiking distance).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, hiking distance in miles, martial arts).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, hiking) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., distance hiked; martial arts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to Settler's Cabin Park with student's dog to go on a nature hike. Discussed medical concerns with student's uncle; downed trees along path; signs of wildlife (i.e., deer tracks, squirrel, birds); movement as self-care; and current events student had been

reading about online.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Settler's Cabin Park and martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., nature hike).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

- Student took photographs of their dog, nature encountered on their hike, and various plant life stating they could use the images as references for later sketches.

2/26/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with PCP, nurse, and office staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, schedule, height/weight, BP).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, schedule, vitals at PCP).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., got vitals taken at PCP).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student traveled for second time for 6 month well check at new PCP. Student's vitals were taken, brief history discussed, and met with PCP. Student underwent general physical and discussed pertinent information. PCP also checked in on students' dad's health given his recent experiences with kidney stones. PCP discussed outside resources with student if ever needed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to PCP appointment.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Late same day/early next day, students' dad required transport to the ER for uncontrollable kidney stone pain again.

2/27/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to discuss both students' dad's ongoing hospital stay to address kidney stones as well as their maternal uncle's ongoing traumatic brain injury treatment. Continued to focus on self-care. Students each chose independent activities that brought them some joy and comfort.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of

martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- **ENGLISH**
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies

and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Students were able to check in on their dad via text during his hospital stay.

2/28/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, grocery store shopping).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., flower arranging).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed students' dad's same day kidney stone removal surgery and discharge from hospital.
- Student and guide traveled to local grocery store to purchase items student's dad may need in recovery or would find comforting. Student chose a beautiful bright bouquet of flowers they loved to purchase. Student carefully cut and arranged the flowers upon returning home.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn and BJ's store.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed surgical treatment for larger kidney stones and recovery afterwards.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Students' dad arrived home late that evening.

3/3/25

ENRICHMENT

- During this week timeframe students continued to conduct independent study and research while also focusing on self-care (i.e., horseback riding with friends, online play together, art, digital artwork, walks, social interactions with online friends, martial arts, etc.)
- In addition, group discussed, to the degree appropriate, guide's organization and mediation of meetings between extended family and students' maternal uncle's ex-wife, new spouse and students' cousin. Ongoing discussion of uncle's continued decline were discussed as well as his prior statements of acceptable end-of-life measures. Students shared final words for their uncle that guide in turn verbalized to him at AGH Trauma Unit ICU. On March 10th, students' uncle died. Group began and continues to process the complex emotions of grief.
- Students each displayed compassion and critical thinking in their decision making on what and when to participate in the funeral arrangements, viewing, and funeral itself. Group discussed death traditions/ceremonies with different cultures.

3/11/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, flower pressing project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to conduct online research, view related videos, and conduct their own flower pressing experiment inspired by their research. Student attempted a 24 hour pressing of collected flowers from their previous bouquet. Student reported observations of the still moist flowers theorizing they either needed more time or more pressure. More research will be completed.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose not to attend same day martial arts class.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., flower pressing project).

3/12/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with hair stylist, patrons, and salon owner).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, chemistry, schedule, cost/tipping).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, hair appointment).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations. Oldest and middle student collaborated on creating dinner for family.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in regularly scheduled hair appointment. Student again came to appointment prepared with online researched images to use as reference when discussing hair cut/color with stylist.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Thomas Allen Salon and, later, boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed ongoing volunteer opportunities at PAAR with hair stylist.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at salon).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

3/13/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, flower pressing project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to continue online research and conduct a second flower pressing experiment.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose not to attend same day martial arts class.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., second flower pressing project).

3/14/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, cooking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations. Student assisted guide in making evening meal for family.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group continued to discuss death, in general, and students' uncle's recent death, in specific. Discussed upcoming viewing hours on Sunday, March 16th, as well as his funeral on Monday, March 17th.

3/18/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

3/19/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with fellow walkers on Montour Trail).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, distance in miles).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., distance on hike).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- After discussing the positive feelings of being outside and in nature, guide and oldest student chose to take oldest student's dog and go for a walk on the nearby Montour Trail.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Reread the historic descriptions on the Montour Trail of the past railway route.
- Student used maps and other resources to navigate roads to travel to the Montour Trailhead.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Reread the historic descriptions on the Montour Trail signage of the past railway route.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., long dog walk).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

3/20/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, boot prices, chick ages/number).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; shopping experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes; current boot sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to Tractor Supply to explore spring items and livestock as well as purchase horse feed, supplies and treats. Observed and discussed new ducklings present in appropriate heated enclosures. Read associated signs identifying duckling types, soon-to-arrive varieties of chicks, and purchases must be made of 2 or more.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Tractor Supply south location and, later, to martial arts.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and

prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store and at class).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Tractor Supply store staff and shoppers as well as martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. After finding limited boot stock in store, student problem-solved and requested guide check online Tractor Supply store to purchase preferred boots in their size. Guide did so.

3/21/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with small animal vet, vet tech, office staff, and patrons).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, age, dog weight, schedule, riding rhythm).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, vet experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses, riding) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., dog size/weight for annual wellness exam; horse tack sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to Robinson Animal Hospital for 2 dogs' small animal vet visits (i.e., student's dog's annual wellness check; French Bulldog Bordetella vaccination). Student was primary during visit answering and asking questions as well as making decisions for their dog's vaccination health. Based on information provided, student chose to have both

required vaccinations given as well as additional, precautionary vaccinations as well. Also chose to continue tick/flea/heartworm monthly meds. Student participated in overall physical exam of their dog. Vet and student discussed use of trazadone medication in future to decrease their dog's observed nervousness at being handled by an unknown individual.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Robinson Animal Vet Hospital.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student noticed sign designating portion of highway to fallen Pennsylvania State Trooper and discussed.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care and training).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Student and students' dad discussed return of Sleep Token band to area and upcoming concert option in September

2025. Online tickets were purchased.

- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

3/22/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with fellow boarders at barn).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, horse tack sizing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; horses and horseback riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses, riding) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., sizing horse tack).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to boarding barn to groom, tack, ride, care for, and feed the family's horses. Student groomed and tacked up several horses stating they would put some rides on youngest student's pony so she would be ready for youngest student to ride this spring.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student discussed plan created by themselves and their dad to begin studying the Pennsylvania Driver's Ed manual.

3/23/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with BFSR ATV park staff, patrons, and food truck staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Student drove family vehicle for the first time at ATV park.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ATVing, truck driving).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, ATVing, driving family truck) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., sizing truck settings for own height; spacial measuring for distance to other vehicles).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, middle student and students' dad traveled to BFSR ATV park for the monthly off roading event open to all off road vehicles. Discussion around PA driving manual, GMC

truck functions/controls, and potential for practicing what it felt like to be behind the wheel. Plan formulated to permit student to try out driving in open, isolated portion of ATV park. Students also drove both family ATV's. Youngest student chose to remain at home, therefore, guide did also.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to BFSR ATV park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued discussion around federal government with students' dad.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires (i.e., ATV safety, trailering safety).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition,

life balance, and healthcare.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available. Discussed live concert options during ATV travel.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

3/24/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; weekly virtual meet up interactions; interactions with Barnes & Noble's bookstore staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, GPS, bookstore shopping).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, bookstore shopping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, shopping) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group requested to explore local Barnes & Noble's to see what new reading materials were available. Students also chose to explore the games, puzzle, Lego sections as well as the journals and collectibles sections.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed proximity of book store to favorite candy store (i.e., south). Group requested to travel to candy store on another day.
- Group noted the map section of the book store.
- Student used maps and other resources to navigate roads to travel to Barnes & Noble's book store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group noted the history sections in the bookstore.

CIVICS

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Group noticed many autobiographical and biographical books for current and past political figures.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's

playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Guide reminded group of next day 6 month dental cleaning.

3/25/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, schedule, speed/mph, GPS, distance, money, addition/subtraction, multiplication/division, human teeth, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; same day dental cleaning experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group traveled to their local pediatric dentist office for regular 6 month dental cleaning. Discussed differences in students' preferred schedules, sleep skills, and degree of independence in waking up. Discussed communication options in social setting and differences for introverts as well as that can occur during human development. Youngest student participated in x-rays; all participated in dental cleanings; no one received fluoride treatments this time; fluoride toothpaste was prescribed for 2 of the 3 students; and 2 of the 3 students had issues with cavities—1 observable, 1 interventions needed. Guide set intervention appointments for student needing cavity work.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to pediatric dentist office and, later, to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Group discussed substance treatment facility located in office park with pediatric dentist.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to learn about the development of teeth and dental hygiene.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in dental office).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with dental staff and dentist; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

3/26/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student, youngest student, and guide discussed same day equine bodywork appointment for 4 horses; each horse's experience and the practitioner's comments; as well as future appointments.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco,

alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art, visual & written character creation).

3/27/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with small animal vet, vet tech, and office staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, vet experience).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, vet experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., 2nd oldest cat's measurements at vet).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group woke to find their 2nd oldest senior cat, Oliver, in observable distress. Contacted small animal vet and set same day emergency appointment. Oldest student asked to accompany cat to vet and participate in end of life services. Remaining group members chose whether they wanted to say goodbye or remember Oliver, or Olive, in better times. Oldest student participated in vet experience for first time to be present, honor, and love on pet

while they transition to next step.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to small animal vet office.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student chose not to attend same day martial arts class.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Discussed what euthanasia process looks like and what to expect during and after.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group will continue to process grief and loss.

3/28/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions at local grocery store).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, baking).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; baking brownies).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., baking brownies) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to local grocery store to purchase necessary supplies for baking brownies and cookies for next day's Round Up event at boarding barn. Student independently baked brownies and set them to cool for next day's event.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local grocery store and, later, boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art, visual & written character creation).

3/29/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions at Round Up event at boarding barn).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, riding speed/rhythm, division of brownies).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; Round Up event experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., horse tack sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student and guide participated for first time in spring Round Up event at boarding barn. Barn staff, boarders, and barn friends are invited to bring a dish and have the opportunity to ride the barn's working horses on their first day back from the winter field. Student interacted with other participants and ate if they wanted to. Student was given a red

roan gelding to ride around the on property trails for as long as they would like. Student and guide road with a group for several circuits of the trails before completing ride. Barn manager noted that student's brownies were completely gone and a big hit! Discussed student's thoughts, feelings and perceptions of this event and thoughts on attending in future.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Guide signed safety forms in order for student and self to ride. Safety equipment worn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

3/30/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

3/31/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/1/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork; farrier experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes; hoof angles, shoe sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed same day farrier appointment for all 4 family horses. Discussed question/answers with farrier; farrier comments per horse; and horses' individual experiences with farrier.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Traveled to local martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the

dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

4/2/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/3/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Guide picked up Oliver, the cat's, ashes that were ready at same day vet appointment for family dog. Group discussed cremation, presentation of ashes, items included, and who would keep the ashes. Oldest student asked to place them on a shelf in their bedroom to create a memoriam area for Oliver and group agreed. Continued to process grief and loss.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and feeding).
- Same day martial arts class canceled by instructor.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art, visual & written character creation).

4/4/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/5/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/6/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Group discussed students' dad's same day sleep study. This particular study was their dad's 3rd and reportedly focused on both nighttime sleep as well as how quickly the participant could fall back to sleep for 20 minute nap increments following a full night's sleep. Student's dad will return next day.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination

and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Discussed the significance of sleep as humans age as reported by several recent studies.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

4/7/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/8/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing; baking).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., chocolate filled croissants) and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to independently experiment with croissant roll dough found in fridge. Student described for guide attempts to turn dinner croissant rolls into dessert rolls. Student chose to fill dough with chocolate then shaped into croissants before brushing with melted butter and a bit of sugar. Student baked in oven. Student stated they would like to experiment again with pastry dough.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the

dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e.,

digital art, visual & written character creation).

4/9/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Oldest student and youngest student chose to collaborate on online game that also included interactions with other players and a team approach.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, maps).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, online gaming).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, gaming) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student and youngest student chose to experiment with collaborating on an online game that also included interactions with other players and a team approach.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group received a condolence card from small animal vet that was signed with messages from staff as well as 2 copies of deceased cat, Oliver's, paw print as memory keepsakes. After group discussion and problem-solving, two younger students were offered paw prints to frame as oldest student currently has Oliver's ashes.

4/10/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, schedule, calendar).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, equine vet).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to boarding barn for follow up equine vet visit for oldest student's second horse, Daniel, and his March 10th emergency vet front leg concern (i.e., potential kick; possible break in small shoulder/chest area bone). Daniel remained on stall rest, hand walking, medication treatment, and monitoring/observing visible discomfort or lameness. Equine vet texted guide she was on an emergency and was uncertain about arrival time. Relayed information to barn staff also waiting for vet arrival. Due to previously scheduled appointment, guide was unable to remain at barn. Equine vet assured not a problem and would email/call guide with information found after examination.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn and to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, grazing).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying

online games/videos/VR experiences, Spotify).

- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- **ENGLISH**
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with barn staff and fellow boarders; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student had been caring for second horse's injury since March 10th and would continue to do so until receiving equine vet's ok to return to normal work/turn out routine.

4/11/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student and their dad printed out Pennsylvania Driver's Manual for student to have hard copy to read.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, driving).
- Student worked on mastering new topics as introduced. Student focused on learning how to drive.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, PA Driver's Manual).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., sizing horse tack to horse and rider).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student problem-solved methods of study reporting they would experiment with both visual (i.e., reading) and audio (i.e., audiobook version) and report back on preferences.

- Student and guide traveled to boarding barn to care for, feed, groom, tack and ride family horses.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student and their dad printed out Pennsylvania Driver's Manual for student to have hard copy to read. Student and their dad collaborated on ongoing options to study and learn manual. Student agreed to also listen to audio version of manual in car during travels to martial arts studio.
- Student continued not be limited only to the above listed activities; rather throughout the year

we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/12/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/13/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; sugar coated strawberries).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., ongoing construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- With arrival of necessary tools (i.e., drywall sander, sand paper), student and their dad engaged in wall/doorway construction project.
- Student also chose to experiment with perfecting their sugar coated strawberries process.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student and their dad discussed safety protocol for new tools.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

4/14/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; weekly virtual meet up interactions).
- Student and barn friend set up same day meet up and ride at boarding barn via text.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, horseback riding).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horses and riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., tack sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

4/15/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, dog training).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, dog training) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to discuss and work on dog training with their dog demonstrating their dog's current skills and tricks.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and

listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).

- Oldest student and youngest student continued to collaborate on online game with additional team members.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).
- Guide and student discussed photography and options with iPhone cameras.

4/16/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horses).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in horse care, exercise and feeding with guide. Student exercised horses in outdoor arena before taking them to grazing area with guide. Participated in evening feeding routine.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, exercise, feeding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

4/17/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, hiking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, hiking) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student, guide, guide's dog and student's dog chose to engage in outdoor movement. After discussion of options, group traveled to waterfall trail at Settler's Cabin Park. Reminisced about prior hikes to this location especially during COVID quarantine. Discussed impact of movement and sunlight (i.e., Vitamin D) on wellness. At student's request, recreated first trail hike picture taken of student's dog on picnic table at waterfall to compare size. Student and their dog explored waterfall, stream and surrounding areas. Wildlife and flora noted along trail. Hiked approximately 2 miles.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Settler's Cabin Park and local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Read plaques posted along Settler's Cabin Park to learn about history of area.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed who takes care of local and national parks.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., trail hike).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with other hikers at Settler's Cabin Park; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

4/18/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student and barn friend set up same day trail ride via text. Student, friend, and several other boarders went for a group ride off property.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, riding, tack, schedule, miles).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horseback riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., sizing tack).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their barn friend arranged same day trail ride at boarding barn via text. Student and guide traveled to boarding barn—student to ride, guide to exercise their horse. Student, their friend and a small group of other boarders chose to ride off property in the nearby woods. Student cared for their sweaty horse upon returning and, after grazing said horse,

assisting in evening feed routine.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed past hunting schedule for the state.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student practiced riding safety with independent off property trail ride.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, feeding, riding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student reported they and their dad had agreed to work on the wall/doorway construction project over this weekend.

4/19/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, construction project).
- Student worked on mastering new topics as introduced. Student and their dad continued drywall portion of wall/doorway construction project. Filled in drywall cracks; waited time required to dry completely; sanded down completed areas; and put additional stain coats on chosen door.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad chose to focus on construction project for weekend.
- Guide attended same day Canon Hill Equine Vet Presentation: Back To The Basics at

boarding barn. Students offered option to attend also choosing to pursue other activities. Guide took photos of slides of presentation and, later, shared information learned with interested students.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art, visual & written character creation).

4/21/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/22/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, horse body composition score).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing). Student also attended first spring well checks with equine vet for spring shots and body confirmation score.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, vet experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest student and guide attended same day spring horse shot appointments that included for first time an overall wellness check (i.e., BP, pulse, gut sounds, brief physical) and body composition score rating. Based on these scores, vet recommended draft cross mare, Rikki, transition to alternative food grain (i.e., grain to ration balancer). Guide will follow up with recommended bloodwork for youngest student's pony remembering grain fasting will be required the day of the blood draw. Information shared with youngest student also.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying

online games/videos/VR experiences, Spotify).

- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with equine vet, vet tech, barn staff; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/23/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with hair stylist and salon owner).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horses, hair salon experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., hair salon experience).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to Thomas Allen salon for regular hair appointments. Student had conducted online research of hair reference images for stylist. Discussed today's cut/color and dimensions of. Stylist and salon owner shared same day experience with a dog rescue and very upset dog owner. Discussed substance use and mental health awareness.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Thomas Allen Salon.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Salon owner and stylist shared brief history of salon area and ongoing celebrations/block parties put on.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Discussed substance use and mental health awareness after discussions at hair salon.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing at salon).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., photography, digital art).

ENRICHMENT

- Group discussed guide's next day biopsy appointment and prep required. Will continue to discuss biopsy results when received and upcoming scheduled June surgery. Group offered to assist and support during this time.

4/24/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/25/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with small animal vet, vet tech, and office staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, veterinary experience).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, vet experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, dog care) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- At student's request, guide, student and student's dog traveled to Robinson Animal Vet Hospital for a sick visit. Student expressed concern with observation of discharge from their dog's left eye. Student was primary during visit, answering and asking questions with vet. Veterinarian confirmed no visible concerns in eye (i.e., dye, scope) and discussed treatment protocol with student. Eye ointment purchased for recommended treatment.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local small animal vet clinic.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group offered opportunity to Hug A Highland Cow at local area farm in McDonald, PA. Guide shared images with summary of what experience entails. Oldest student and students' dad expressed interest in attending such an event. Middle and youngest students declined. Guide will purchase 3 online tickets for May 23rd noon event

4/26/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student received In Stars And Time: The Art Book with information about the creation and artwork of the game. Student showed guide and discussed the graphic novel style of presenting the book's information.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, construction project).
- Student worked on mastering new topics as introduced (i.e., wall construction project).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; Steel City Duck Derby).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed options for supporting same day Steel City Duck Derby and its chosen

nonprofit. Do to previously scheduled activities, group chose to participate online by purchasing a dozen rubber ducks to enter the race. Proceeds to go to a community nonprofit helping those in need in the area.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips. Group chose to support Steel City Duck Derby and its chosen community organization.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student and their dad continued to follow construction safety standards.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., wall/doorway construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).
- Student received In Stars And Time: The Art Book with information about the creation and artwork of the game.

4/27/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with BFSR park staff and patrons as well as boarding barn staff and fellow boarders).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, ATV experience, driving experience).
- Student worked on mastering new topics as introduced. Student chose to drive family truck for second time at BFSR off road event.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, ATV experience, driving).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., ATV experience, horses).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Middle student and oldest student chose to participate in BFSR ATV and off road vehicle event for April. Safety waivers printed/signed and entrance fee calculated by park staff at gate. Group traveled to additional parking area to unload and decide who would be driving which vehicle. Oldest student chose to experiment with driving family truck for second time to practice and learn in a wide open space with no traffic. Group observed flora and fauna for area with changes in seasons (i.e., wild ferns, clover, frog or toad, birds, trees, etc.). Youngest

student chose not to participate and stayed home independently for first time. Youngest student was able to articulate reasons for not participating as well as safety protocol for staying home alone. They offered to watch/care for the family dog(s) who would also be home with them.

- Student chose to travel with guide to boarding barn to care for, exercise, and participate in evening feed routine.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to BFSR park and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed other groups that use the BFSR park grounds during the month (i.e., local, state, or federal law enforcement or military groups).

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Continued ATV and road safety discussions.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing, horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition,

life balance, and healthcare.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art).

4/28/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; weekly virtual meet up interactions).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; virtual meet up and rescheduling of next week's time).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Students' dad offered to travel to local feed store to purchase oldest student's horse's particular feed available there as well as feed for family's off the track thoroughbred's and pony.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, exercise, feeding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group discussed next day field trip to National Aviary per youngest student's request.

4/29/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

4/30/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Emergency equine vet appointment required for student's horse, Rikki. Interaction with emergency vet and fellow barn boarders.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, equine banamine dosage).
- Student worked on mastering new topics as introduced. Student experienced colic with their horse for first time. Required appropriate dose of banamine to relax and slightly sedate horse increasing comfort. Emergency vet visit involved further dosages of necessary pain meds while looking for intestinal blockage as well as temperature taking (i.e., 102 or high) and feed restrictions. Bloodwork drawn onsite to measure for illness as well as Lyme's Disease. Student will continue to take their horse's temperature for next 2 days (longer if has a temp).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., estimated sizing for horse to measure appropriate doses of meds).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student experienced colic with their horse for first time. Required appropriate dose of banamine to relax and slightly sedate horse increasing comfort. Emergency vet visit involved further dosages of necessary pain meds while looking for intestinal blockage as well as temperature taking (i.e., 102 or high) and feed restrictions. Bloodwork drawn onsite to measure for illness as well as Lyme's Disease. Student will continue to take their horse's temperature for next 2 days (longer if has a temp). Vet will get back to guide with bloodwork results. Guide will leave message at barn to let barn manager know what had happened and what resulting treatment would be. Group discussed experience, results, and treatment upon returning home. Continued to process all strong emotions individual members have experienced in past several months.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussion around safety and a downed horse.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grazing, feed, care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR

experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., building, room renovations, digital art, visual & written character creation).

5/1/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, horse temperature, baking).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing). Student also continued to monitor horse and horse's temperature per vet instructions.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horses).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking (i.e., broccoli cheese creations) and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student accompanied guide to boarding barn to check on their horse, Rikki, following previous day emergency interventions. Student and guide noted observations of fresh horse poop and low water levels in horse's buckets (i.e., Rikki was able to poop and continued to drink). Horse greeted student happily presenting as her usual self. Student took horse's temperature (i.e., 98, normal). Barn staff reported observing the same and asked for details. Barn manager checked in with student and asked them to relay events of past evening. Manager agreed to also keep an eye on horse. Regular grain feed will be returned Friday afternoon if horse's progress continues. Horse will participate in regular turn out next day.
- Student chose to experiment with broccoli cheese baking creations inspired by online cooking video.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn and local martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and

individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with barn staff; interactions with martial arts instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

5/2/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, horse temperature).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horses).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student accompanied guide to boarding barn to check on their horse, Rikki, following previous day emergency interventions. Student and guide continued to note observations of fresh horse poop and low water levels in horse's buckets (i.e., Rikki was able to poop and continued to drink). Horse continued to greet student happily presenting as her usual self. Student took horse's temperature (i.e., 100.5, normal). Student returned grain feed to horse's afternoon food per vet's recommendations.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).
- Student agreed to share some of their artwork from year as guide begins updating website with work samples.

5/3/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, Ubleck creation).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; crafting).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations. Oldest and youngest student received corn starch with latest grocery order and chose to each attempt to make Ubleck.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Oldest and youngest student received corn starch with latest grocery order and chose to each attempt to make Ubleck.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care and feeding).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art). Student reported current focus of perception and proportions in digital character art.

5/4/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced. Continued construction wall/doorway project.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., construction project).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad chose to focus on construction project.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Construction safety continued.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., construction project).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Discussed next day orthodontist appointment for oldest student as well as Thursday, May 8th, appointment for middle student.

5/5/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with orthodontist, hygienist, and office staff).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, Invisalign).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations; Invisalign).
- Student continued to use mathematical concepts in free play (i.e., artwork) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., Invisalign).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to KSG Orthodontics for what was to be student's final appointment. Orthodontist discussed current state of student's bite, Invisalign schedule, and miscommunication. Student will continue Invisalign treatment for 10 additional weeks at which point it will end, per student's request, regardless of where treatment has left student. At that final appointment, student will have Invisalign equipment removed from mouth and be fitted with retainer.
- Per all students' request, group traveled to Barnes & Noble's bookstore to explore current Magna section as well as special interest sections of group members (i.e., journals,

sketchbooks, art supplies, Legos, figurine collectibles, etc.). Each student chose books to read. Middle student also chose a Battle Ship board game.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to KSG Orthodontics and Barnes & Noble bookstore.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify, music playing in ortho office).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

5/6/25

ENGLISH

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division).
- Student worked on mastering new topics as introduced.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork and building creations).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, building projects) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

5/7/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, Genshin Impact game, horse med dosage).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, horse dosage for Lyme Disease meds, gaming).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., dosage for horse's Lyme Disease treatment).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide received bloodwork results from equine vet re: student's horse, Rikki. Results found Rikki was experiencing Lyme's Disease and required antibiotic treatment (i.e., 2 scoops of Doxi daily for 30 days). Guide will travel to pick up necessary medication. Student chose to accompany guide to boarding barn for evening feed routine. Student

swapped out feed bags for feed bags that included the premeasured antibiotic powder.

- Oldest student and youngest student chose to engage in Genshin Impact game play together. Students worked together to advance each other's characters. Oldest student assisted youngest student in obtaining goals with characters. Each shared desired character avatars with the other student.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

5/8/25

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, patterns, angles, calendar).
- Student worked on mastering new topics as introduced (i.e., martial arts movements & self-defense or fluid movements with speed, angle, precision, and timing).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, calendar, schedule, barn experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, horses) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., height of strikes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and guide traveled to boarding barn at predetermined time per student and their friend. Student's friend put on birthday celebration for their now 15 year old horse, Jasper. Student assisted in party and interacted with fellow boarders, barn staff, and friend. Student and guide fed horses their evening feed prior to leaving so that student could travel to martial arts.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to boarding barn and local martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student continued to participate in self-defense portion of martial arts classes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, feeding).
- Student attended one of two weekly martial arts classes. Student participated in martial arts class with a focus on kickboxing, various strikes, conditioning training, and self-defense maneuvers. Short and long sticks as well as weapons can also be introduced.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

ART

- ENGLISH
- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with martial arts instructor and classmates).
- Student and their barn friend set up barn hang out via text. Student interacted with fellow barn boarders and friend at birthday party for friend's horse.
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).
- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).

5/11/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, rabbit hutch construction).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, calendar, rabbit hutch construction).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, rabbit hutch) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., rabbit hutch construction).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Students and their dad agreed to participated together in chosen activity as Mother's Day gift for guide. Students and their dad thoroughly cleaned basement and small animal enclosures located there. Students worked together to construct new rabbit hutch previously purchased. Students also worked together to tear down the old hutch into throw away size pieces. Students reported enjoying getting to destroy the old hutch.
- Student continued to work with the family's small pets providing fresh food/water, bedding,

and extended handling/play time for each.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., cleaning, construction/destruction of rabbit hutches).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., digital art, visual & written character creation).
- Student chose to create a handmade tree for guide made of wire and beautifully dyed pipe cleaners. Student placed tree in glass jar with note expressing love and happy mother's day.
- Student also chose to create handmade keychain for guide using 3 separate clear plastic pieces on which they painted the layers of a strawberry. The layers show the progression of cutting through a strawberry. A truly unique and beautiful gift!

5/23/25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and non-fiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; discussions with individuals on almost daily outings; writing and drawing with Apple pencil on iPad; interactions with Hug A Highland staff and fellow participants).
- Student continued to improve spelling, grammar, and composition skills (i.e., ongoing studies and exposure to English language; specific study of grammar; interest and research into composition skills and styles).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, points, levels, speed/mph, distance, money, addition/subtraction, multiplication/division, GPS, mph, prices, Highland Cow Farm experience).
- Student worked on mastering new topics as introduced. Student participated for first time in Hug A Highland experience.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating finances versus budget; in artwork, Hug A Highland experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., continued use of Apple card or PayPal app for online and instore purchases; calculating spending/saving/donations; continued in home work to earn monies).
- Student continued to use mathematical concepts in free play (i.e., artwork, cows, miniature donkeys, kittens) as well as age appropriate math related media (i.e., PC and iPad games/apps).
- Student continued to use measurement in cooking and other practical situations (i.e., Hug A Highland experience).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group had been offered opportunity to participate in today's Hug A Highland experience at a

Carter's Farm in McDonald, PA. Middle student and youngest student were able to articulate their reasons for not choosing to participate. Oldest student, guide and students' dad chose to travel to the unknown area of the community and learn about Highland cows. Oldest student, guide and students' dad joined a group of 8-10 individuals plus the experience guide, Reagan, at the Carter Farm barn. Participants were introduced to 2 miniature donkeys, 3 nine-week-old kittens, and several adult cats while waivers were signed and everyone was given a brush to be able to brush the cows. The guide explained what the experience would entail and led the group first to the adult cow pasture. Reagan offered interesting educational information about the animals present throughout the experience and drew each participant out with fun, interesting conversation. Student described their homeschooling experience and engaged in learning about the cows. The group next walked to the baby cow pasture and got to meet and interact with baby cows ranging from 2 weeks to several months in age. The learning environment was fun, interactive, and engaging for all. The group walked next to the "Mootique" a cute little handmade building where handmade souvenirs, artwork, and crafts could be purchased to support the farm and program. Finally, the group walked to the barn to say one last good-bye to the kittens and had the opportunity to also meet the farm's miniature pigs and 2-week-old kittens. Reagan, the guide, answered any remaining participant questions and thanked all for attending. Oldest student and guide agreed it was a great learning experience! All photographs and information learned was shared with middle and youngest student when group returned.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Discussed community traveled into as one group had not traveled to before. Observed the many farms along the way as well as little town of Hickory.
- Student used maps and other resources to navigate roads to travel to Carter's Farm, McDonald, PA.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Noted the established sign for town of Hickory traveled through and the repurposed older buildings that made up the town main street.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips. Purchased a t-shirt at same day event to support the Hug A Highland program. Reagan, the guide, stated the program was her only form of income.
- Student continued to gain a basic understanding of local, state, and federal government.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., tour of farm).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Spotify).

ART

- Student continued to use a variety of media to make creations of their own choosing (i.e., room renovations, digital art, visual & written character creation).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group discussed same day Hug A Highland experience. Guide offered to return if any other students would like to participate in future.